



St Martin's School

Headteacher: Mrs K. Bartlett

Chair of Governors: Mrs H.V. Bishop

Home School Agreement

Name of Child:

	Child I shall...	Parents / Carers I/We shall...	School We shall...
Achievement and Pride	try to do my best and be proud of what I do.	be proud of my child, acknowledge their effort, help them to learn from failure and mistakes, praise their achievements.	expect each child to do their best, encourage children to be proud of their progress, discuss any in-school issues with parents.
Attendance	arrive in class in time to get organised for the day.	get my child to school on time and contact school explaining any absences.	contact parents with any concerns about their child's punctuality or attendance.
Bedtime	go to bed at a sensible time.	establish a good bedtime routine and timetable so that my child gets sufficient sleep.	let parents know if their child seems tired or lethargic.
Communication	ask if I don't understand something, remember to take letters home.	read the weekly newsletter so that I know what is happening at school, tell school about factors affecting my child, ensure school always has current contact details.	provide open / consultation sessions and written reports each year, respond promptly to parents' concerns.
Curriculum	have a go at different things at school.	support my child's learning at home.	provide a rich, varied and purposeful curriculum.
Equipment	look after my own equipment, take care of equipment belonging to other people or school.	make sure my child attends school with everything necessary for the day.	provide the necessary equipment for each child's education.
Healthy Eating for energy and thinking	eat a balance of good food and drink plenty of water.	make sure my child has a filling breakfast to start their day, provide a healthy lunch box if my child does not have a school dinner.	provide healthy snacks (KS1) and lunches with some treats for celebrations.
Homework	do my homework as well as I can and bring it back to school at the right time.	provide a quiet place/ time for homework and support when appropriate.	set and monitor appropriate homework.
Respect and Fairness	respect others and treat them as I want them to treat me.	respect the values of the class and the school and the professional judgement of the teachers.	ensure fairness and equality of opportunity for all, offer opportunities to discuss any work or behaviour issues.
Transport and Travel	be sensible and safe on the way to school, respect our neighbours in the village, walk from the green whenever I can.	transport children safely, park courteously with due regard for the neighbours, develop my child's understanding of road safety by encouraging walking from the green (WOW).	try to set up systems to support safe travel to school, promote understanding of road safety and awareness of the needs of local residents.
E-Safety and Wellbeing	understand that rules are for my safety, and try to obey them, think about how to keep myself safe, use my TV and computer responsibly and safely and for sensible amounts of time.	help my child to develop an understanding of safe behaviour and risk management, restrict use of TV and computers so that they do not interfere with sleep or a broader range of activities, monitor use to ensure that my child is safe.	provide a safe environment, teach about safety, encourage children to assess and manage risk responsibly, promote IT as a supportive tool for learning, monitor in-school access to computers and Internet, educate children (and families) in safe use of the Internet.
Signed:	Child	Parent / Carer	CT HT

