**St Martins CE Primary School - Long Term Plan – Curriculum Overview 2016-2017 Cycle 3**

**Class……Willow………………………………….. Year group………5/6……………………..**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **TOPIC TITLE** | **Weather & Climate** | **World War II** | **The Holiday Show** |
| **ENGLISH** | **Classic Fiction: The Jungle Book****Non-Fiction: Recount: Hurricane by David Wiesner** | **Using Film: Clouds****Significant Authors: Philip Pullman****Classic Poems: Cautionary Tales** | **Historical Story Writing: The Battle of Britain;****The Boy in Striped Pyjamas** | **Persuasive Writing:** **propaganda****Flashbacks: The Piano** | **Balanced Arguments/Discussion Texts****Non-fiction: Information Texts** | **Classic Drama:****Shakespeare****Playscripts: Upper School Play: Mystery at Magpie Manor** |
| **SCIENCE** | **Living things & their habitats –adaptation to extreme climates** | **States of Matter -****The Water Cycle** | **None** | **Forces: Newton’s laws** | **Evolution & Inheritance** | **None** |
| **COMPUTING** | **Scratch** | **Scratch** | **Espresso Coding****Complex Variables** | **None** | **Espresso Coding:****Object Properties** | **None** |
| **HISTORY** | **None** | **None** | **The Battle of Britain****& World War II** | **The Battle of Britain & World War II** | **None** | **None** |
| **GEOGRAPHY** | **Weather & Climate** | **Weather & Climate** | **None** | **None** | **None** | **The Holiday Show** **(Tourism)** |
| **ART** | **Henri Rousseau** | **None** | **WW2 propaganda posters** | **Wartime silhouettes** | **Islamic art** | **Landscapes** |
| **DESIGN & TECHNOLOGY** | **None** | **Design & make an anemometer** | **Shelters** |  **Making Rockets** | **None** | **None** |
| **MUSIC** | **Bamboo Tamboo** | **Bamboo Tamboo** | **Clarinet** | **Clarinet** | **Ukulele** | **Brass** |
| **FRENCH** | **Chez Moi** | **none** | **Le Weekend** | **none** | **Le Sport** | **En Vacances** |
| **PE** | **Football****athletics** |  **Football** **Dance** | **Hockey****Ball handling/agility** | **Rugby****Static balance** | **Rugby** **Bikeability** | **Cricket****Co-ordination/agility** |
| **RE** | **Persuasion** | **Prophecy** | **Belonging** | **Symbolism** | **Community****(Umma)** | **Pilgrimmage****(Hajj)** |
| **PSHE** | **none** | **Local/global environmental issues** | **none** | **Sustainable living** | **E-safety & Digital Citizenship** | **None** |