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| Year Group | Autumn Term | Spring Term | Summer Term |
| Year 1 | Pupils will be taught to:   * Count to and across 100, forwards and backwards, beginning with 1, 0 or any number. * Identify one more or less than any given number. * Recognise, find and name a half as one of two equal parts of an object, shape or quantity. * Compare, describe and solve problems for lengths and heights. * Compare, describe and solve problems for time. * Tell the time to the hour. | Pupils will be taught to:  Recap on KPIs taught in phase 1 plus:   * Count in multiples of twos and tens. * Represent and use number bonds and related subtraction facts within 20. * Compare, describe and solve problems for mass or weight. * Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. * Recognise and name common 2D shapes, including rectangles, squares, circles and triangles. | Pupils will be taught to:  Recap on KPIs taught in phase 1 and 2 plus:   * Count, read and write numbers to 100 in numerals. * Count in multiples of five. * Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9. * Compare, describe and solve problems for capacity and volume. * Recognise and name 3D shapes including cuboids, pyramids and spheres. |
| Year 2 | Pupils will be taught to:   * Count in steps of 2 from 0 and in tens from any number, forward or backward. * Compare and order numbers from 0 up to 100; use <, > and = signs. * Solve problems with addition and subtraction using concrete objects and pictorial representations including those involving numbers. * Apply their increasing knowledge of mental and written methods. * Recall and use addition and subtraction facts to 20 fluently. * Recall and use multiplication and division facts for the 2, and 10multiplication tables, including recognizing odd and even numbers. * Recognise, find, name and write fractions 1/3, ¼. | Pupils will be taught to:  Recap on KPIs taught in phase 1 plus:   * Count in steps of 5 from 0, forward or backward. * Solve problems with addition and subtraction using concrete objects and pictorial representations including those involving quantities. * Recall and use multiplication and division facts for the 5 multiplication table. * Recognise 2/4, ¾ of a length, shape, set of objects or quantity. * To use mathematical vocabulary to describe position, direction and movement, including the movement in a straight line. | Pupils will be taught to:  Recap on KPIs taught in phase 1 and 2 plus:   * Count in steps of 3 from 0, forward or backward. * Solve problems with addition and subtraction using concrete objects and pictorial representations including those involving measures. * Compare and sort common 2D and 3D shapes and everyday objects. * Distinguish between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anticlockwise. |