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| Year Group | Autumn Term | Spring Term | Summer Term |
| Year 1 | Pupils will be taught to:* Count to and across 100, forwards and backwards, beginning with 1, 0 or any number.
* Identify one more or less than any given number.
* Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
* Compare, describe and solve problems for lengths and heights.
* Compare, describe and solve problems for time.
* Tell the time to the hour.
 | Pupils will be taught to:Recap on KPIs taught in phase 1 plus:* Count in multiples of twos and tens.
* Represent and use number bonds and related subtraction facts within 20.
* Compare, describe and solve problems for mass or weight.
* Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
* Recognise and name common 2D shapes, including rectangles, squares, circles and triangles.
 | Pupils will be taught to:Recap on KPIs taught in phase 1 and 2 plus:* Count, read and write numbers to 100 in numerals.
* Count in multiples of five.
* Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9.
* Compare, describe and solve problems for capacity and volume.
* Recognise and name 3D shapes including cuboids, pyramids and spheres.
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| Year 2 | Pupils will be taught to:* Count in steps of 2 from 0 and in tens from any number, forward or backward.
* Compare and order numbers from 0 up to 100; use <, > and = signs.
* Solve problems with addition and subtraction using concrete objects and pictorial representations including those involving numbers.
* Apply their increasing knowledge of mental and written methods.
* Recall and use addition and subtraction facts to 20 fluently.
* Recall and use multiplication and division facts for the 2, and 10multiplication tables, including recognizing odd and even numbers.
* Recognise, find, name and write fractions 1/3, ¼.
 | Pupils will be taught to:Recap on KPIs taught in phase 1 plus:* Count in steps of 5 from 0, forward or backward.
* Solve problems with addition and subtraction using concrete objects and pictorial representations including those involving quantities.
* Recall and use multiplication and division facts for the 5 multiplication table.
* Recognise 2/4, ¾ of a length, shape, set of objects or quantity.
* To use mathematical vocabulary to describe position, direction and movement, including the movement in a straight line.
 | Pupils will be taught to:Recap on KPIs taught in phase 1 and 2 plus:* Count in steps of 3 from 0, forward or backward.
* Solve problems with addition and subtraction using concrete objects and pictorial representations including those involving measures.
* Compare and sort common 2D and 3D shapes and everyday objects.
* Distinguish between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anticlockwise.
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