



St Martin's School Home School Agreement:

	Child I shall...	Parents / Carers I/We shall...	School We shall...
Achievement And Pride	...try to do my best and be proud of what I do	...be proud of my child, ...acknowledge their efforthelp them to learn from failure and mistakespraise their achievements	...expect each child to do their best, ...encourage children to be proud of their progress; ...discuss any in-school issues with parents
Attendance	...arrive in class in time to get organised for the day	...get my child to school on time and contact school explaining any absences	...contact parents with any concerns about their child's punctuality or attendance
Bedtime	...go to bed at a sensible time	...establish a good bedtime routine and timetable so that my child gets sufficient sleep	...let parents know if their child seems tired or lethargic
Communication	...ask if I don't understand something ...remember to take letters home	...read the weekly newsletter so that I know what is happening at schooltell school about factors affecting my childensure school always has current contact details	...provide open / consultation sessions and written reports each yearrespond promptly to parents' concerns
Curriculumhave a go at different things at school	...support my child's learning at home	...provide a rich, varied and purposeful curriculum
Equipment	...look after my own equipmenttake care of equipment belonging to other people or School	...make sure my child attends school with everything necessary for the day	...provide the necessary equipment for each child's education
Healthy Eating for energy and thinking	...eat a balance of good food and drink plenty of water	...make sure my child has a filling breakfast to start their day ...provide a healthy lunch box if my child does not have a school dinner	...provide healthy snacks (KS1) and lunches with some treats for celebrations
Homework	...do my homework as well as I can and bring it back to school at the right time	...provide a quiet place/ time for homework and support when appropriate	...set and monitor appropriate homework
Respect and Fairness	...respect others and treat them as I want them to treat me	...respect the values of the class and the school and the professional judgement of the teachers	...ensure fairness and equality of opportunity for alloffer opportunities to discuss any work or behaviour issues
Transport and Travel	...be sensible and safe on the way to school ...respect our neighbours in the villagewalk from the green whenever I can	...transport children safely ...park courteously with due regard for the neighbours ...develop my child's understanding of road safety by encouraging walking from the green (WOW)	...try to set up systems to support safe travel to school ...promote understanding of road safety and awareness of the needs of local residents
E-Safety and Wellbeing	...understand that rules are for my safety, and try to obey them ...think about how to keep myself safe ...use my TV and computer responsibly and safely and for sensible amounts of time	...help my child to develop an understanding of safe behaviour and risk management ...restrict use of TV and computers so that they do not interfere with sleep or a broader range of activities ...monitor use to ensure that my child is safe	...provide a safe environment ...teach about safety ...encourage children to assess and manage risk responsibly ...promote ICT as a supportive tool for learning ...monitor in-school access to computers and Internet ...educate children (and families) in safe use of the Internet
Signed:			
Name of child.	Child	Parent / Carer	CT
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date.....			HT