

St Martins CE Primary School - Long Term Plan – Curriculum Overview 2016-2017 Cycle 3



Class: Sycamore

Year group: 2/3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	We Are What We Eat	Seeing the Light	All Dressed Up	Buildings	Flowers and Insects	Hooray Let's Go on Holiday!
ENGLISH	Holiday postcard Hansel & Gretel: Comparing different versions Setting and description Character Retelling Poetry (National Poetry Day) Instructions (recipe)	Non-fiction writing: All about Eels (using different sources of information to plan and create an information page) Instructions linked to Science	Using 'Bill's New Frock' and 'The Paper Bag Princess' to inspire: Letter writing Diary entries Character description Writing own version of a traditional tale	Description, imagery and poetry inspired by Jeannie Baker books Description linked to 'Silence Seeker' Information writing linked to: Geography (buildings in the local area) History (buildings in the past).	Recounts (holidays and school events) Instructions linked to Science Information writing: Taking notes from non-fiction texts Selecting information to write own text about insects Minibeast poetry	Writing a story set on a beach Using 'Come Away From the Water, Shirley' by John Burningham : Comparing and describing scenes Writing postcards from different view-points Writing linked to History (making comparisons) Beach poems
SCIENCE	The human body Health and nutrition Parts of a plant	Sources of light Electrical circuits	Properties of materials Sorting materials Insulation	Naming, describing and comparing materials Properties and strength of materials (linked to DT) Observation, measurement & recording in experiments	Observing the weather Habitats in the school grounds Growing experiments (conditions needed for seed germination and growth) Typical insect life cycles Food chains Trip to Nature Discovery Centre, Thatcham for mini beasts study and pond dipping.	Seasonal changes continued What happens if ...? Fun experiments Testing and drawing conclusions Trip to the Discovery Centre
COMPUTING		Images – using iPads and Street view		Using the internet for research Selecting and printing images	Taking pictures – digital camera and iPad	Programming: Espresso Bee Bots
HISTORY			Clothes through time Similarities, differences and timelines	Buildings in the past and present. Similarities, differences and timelines		Holidays in the past Holiday memories
GEOGRAPHY	Global links – where our food comes from	Light around the school, around the area (using Street View)	Clothes from India	Houses around the world: Finding places on a world map/globe Houses built for specific	Observing the weather Comparing areas in the school grounds	Holiday destinations around the world Using a map of the world; naming the

				climates.		countries of the UK; naming the oceans of the world; locating London & East End on a map of the UK
ART	Collage – Grimaldi faces	Firework Pictures Christmas art	Fashion design Adapting clothes Weaving	Charcoal sketch (own house) Collage houses	Flower paintings: Matisse Observational art - Own flower painting	Pointillism (Seurat) Sand Art
DESIGN & TECHNOLOGY	Design a perfect meal	Make model of Rudolph the Red Nose Reindeer incorporating an electrical circuit	Design and make a Tie Dye T- shirt	Picture frames, model houses and bridges: Strength of materials Working with wood Using reinforcement techniques	Taking photos	Lego zip wire
MUSIC		Un-tuned percussion: creating music on the theme of 'light'.	Y3 introduction to recorders Y2 percussion band	Composition linked to story (Three Little Pigs) Choosing instruments for effect Simple graphic scores Performing in a group	Rhythm and beat Chants and body percussion Listening and responding to 'insect music' by variety of composers	Dynamics Watch recorded performance of Fingal's Cave. Create own sea music Use and follow graphic score
FRENCH	RIGOLO: Bonjour (Introducing self)	RIGOLO: En Classe (The Classroom)	RIGOLO: Mon Corps (My Body)	RIGOLO: Les Animeaux (Animals)	RIGOLO: La Famille (Family)	RIGOLO: Bon Anniversaire (Birthdays)
PE	Real PE – Balance & coordination Gymnastics	Real PE – Dynamic balance, jumps & turns Gymnastics	Real PE- Dynamic balance & coordination Bollywood Dance	Real PE – Ball skills Gymnastics	Rugby Swimming	Multi-Skills Swimming
RE	Food in rituals	The candle as a symbol and Hanukah	Passover	Special Food (focus on Christian & Hindu traditions & worship) The Last Supper	People Jesus Met (How Jesus changed people)	Welcome Rituals Christian Baptism
PSHE	Class rules and contributing to the life of the classroom The need for rules and laws Healthy life-style choices	Managing money	How do I feel?	Belonging to communities Caring for the environment	Changes and feelings	Special People Moving on