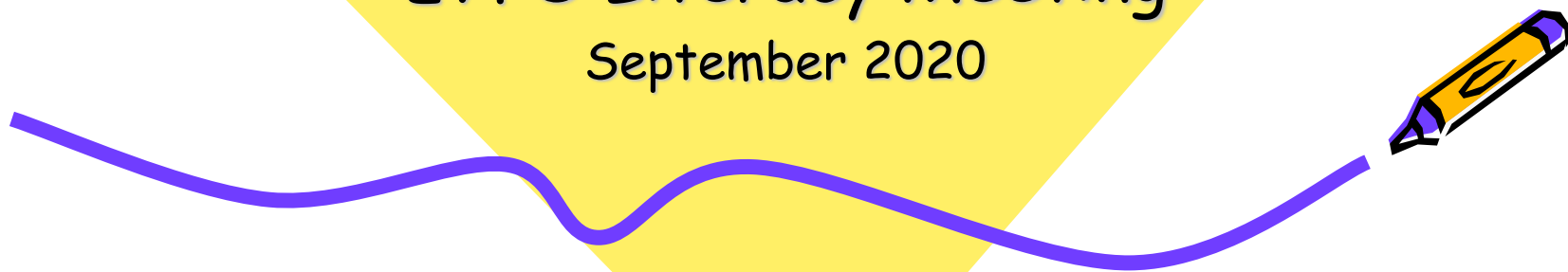


Welcome

EYFS Literacy Meeting
September 2020



Welcome

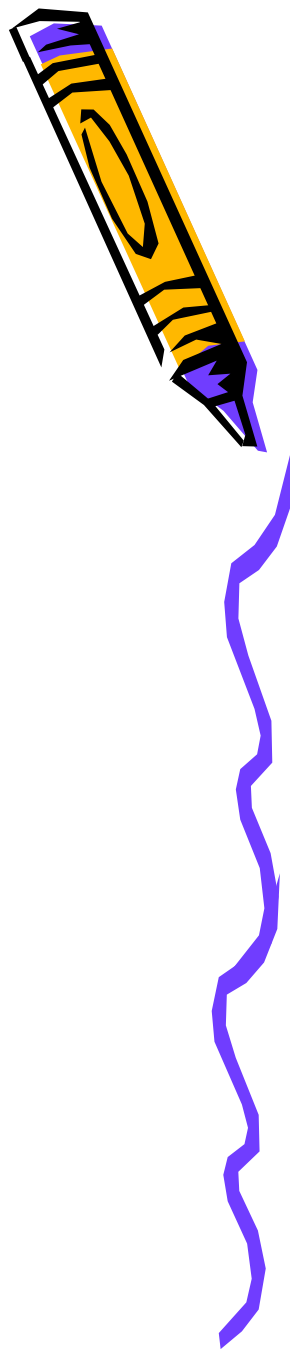
Mrs Perry: Monday, Tuesday and Friday

Mrs Alexander: Wednesday and Thursday

LSAs: Mrs Hill, Mrs Britton

PPA: Tuesday pm

*Please come and see us if you have any
problems or questions!*



Development Matters

7 areas of learning

Prime Areas

Communication and language

Physical development

Personal, social and emotional development

Specific Areas

Literacy: Reading & Writing

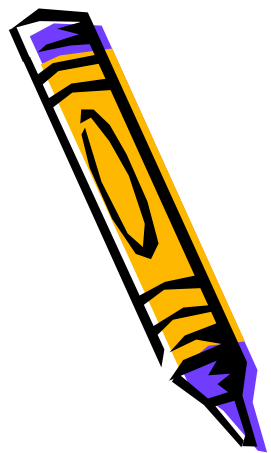
Mathematics

Understanding the world

Expressive arts and design

*All children learn at different times and
different rates.*

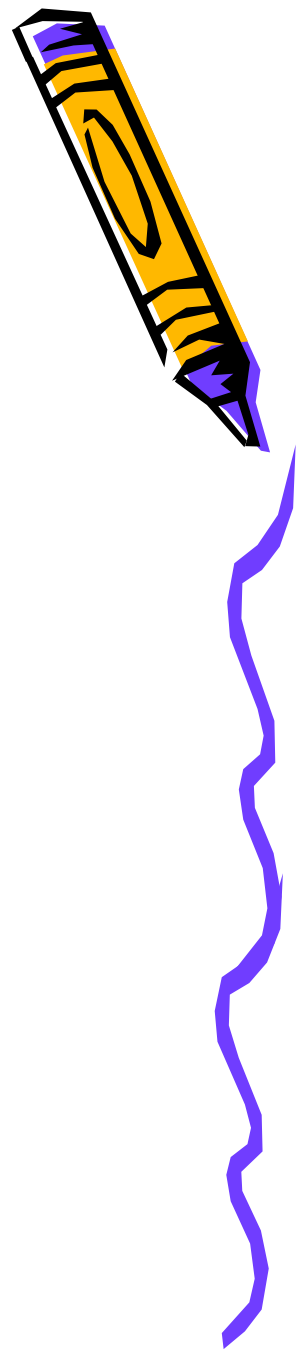
<https://www.youtube.com/watch?v=qiP--QNKe5U>



Communication and Language

Listening and Attention, Understanding

Speaking



The children will be learning to:

- talk confidently and clearly
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention
- follow instructions
- answer questions about stories



Phonics

Phase 1: Awareness of Sounds



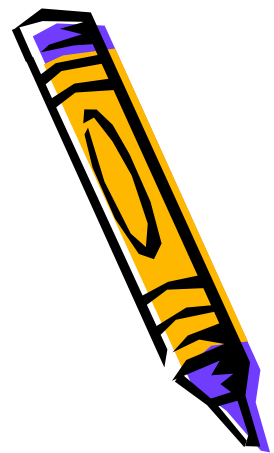
- Rhyme: The ability to hear rhyme is a very important early reading skill e.g. play rhyming games, continue a rhyming pattern (made up words), songs and rhymes
- Alliteration: awareness of sounds e.g. I spy, Silly Soup (slugs, snails, sausages, slime)
- Oral blending/Segmenting: Robot talk e.g. d-o-g = dog





Phonics

Phase 2

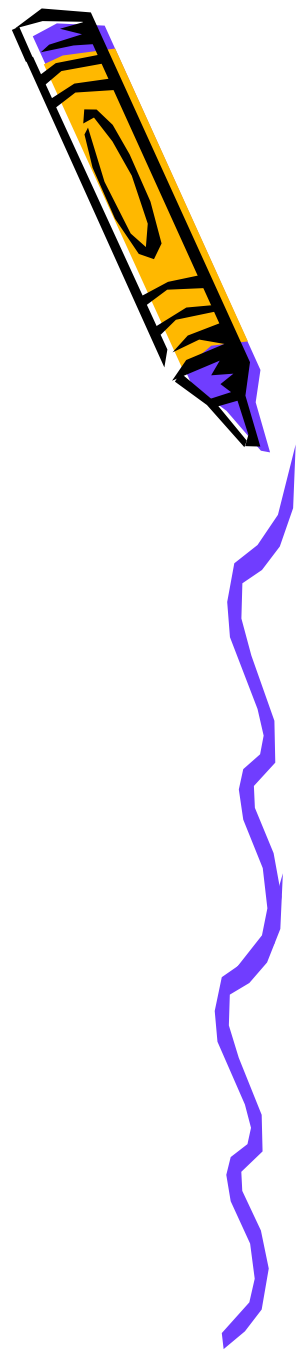


- Daily phonics lesson to teach sounds - Jolly Phonics/Letters and Sounds
- Teach a new sound each day e.g. SATPIN
- Learning styles - Picture, Actions, Song
- <https://vimeo.com/35335039>
- PURE SOUNDS - mmmmm not muh!
- Blending - using sounds to read words e.g. s-a-t = sat (sit, pin, tap, pit, nip, tin)
- Segmenting words e.g. sat = s-a-t
- TRICK WORDS e.g. the





Phonics



Phase 3 and 4

- Digraphs: 2 letters that make 1 sound e.g. shop, chip, thin, ring, rain, feet, boat, farm.
- Trigraphs: 3 letters that make 1 sound e.g. dear, fair, light.
- Alphabet - names


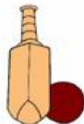



























Phase 5 - end of YR/Y1

- Alternatives e.g. rain, play, make



DON'T CORRECT THEIR PHONICS!

Alphabet Sound Card

a  A	b  B	c  C	d  D	e  E	f  F
g  G	h  H	i  I	j  J	k  K	l  L
m  M	n  N	o  O	p  P	q  Q	r  R
s  S	t  T	u  U	v  V	w  W	x  X
y  Y	z  Z		sh  sh	ch  ch	th  th





Reading



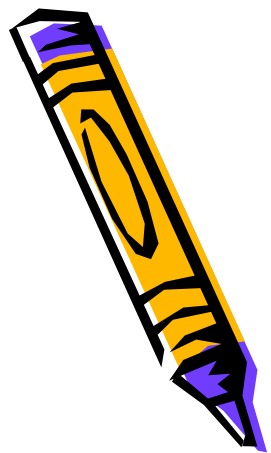
In Cherry class we read in a variety of ways to teach children a range of reading skills.

- Big Books
- Whole Class Reading
- Home Reading
- Books & Bottles
- Story time
- Reading for a purpose e.g. reading a recipe, instructions, signs, cards - rainbow challenges



Reading

- Home Reading books - changing books this year!
 - Word Games - CVC
 - Word Lists - cat, pet - at their own pace
 - Trick Word list
-
- Tired children - try in the morning or word lists

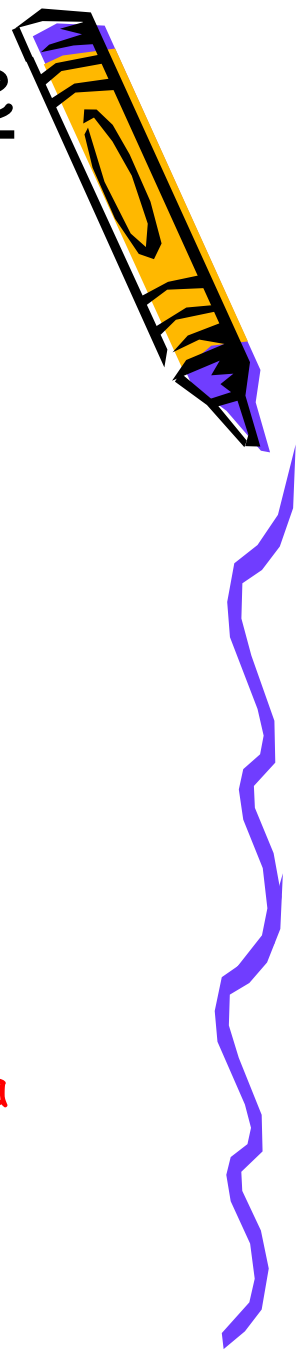


Writing

- Through the children's interests and play we will encourage mark making and writing at every opportunity e.g. map to find the pirates treasure or poster to catch the robber.
- Stages of writing
 - Emergent writing e.g. scribbles, letter shapes
 - Initial sounds e.g. s (snake)
 - Initial and final e.g. s.....c
 - Then some sounds in the middle e.g. s ai c
 - Sound buttons
 - TRICK WORDS e.g. the, was, my, said,



Characteristics of Effective Learning



What makes a good learner? Learning skills

- Listening
- Teamwork
- Perseverance - not giving up!
- Curiosity - asking questions
- Solving Problems
- Having a go - taking risks!
- Reviewing

Gilbert goes home on a **Friday** to children who have demonstrated super learning! Needs to come back on a **Monday**.



Any Questions

?

