

## In **English** we will be…

* Reading a range of non-chronological reports about Mexico and the Mayans
* Reading a range of narrative tales from other cultures, with a focus on traditional Mayan stories.
* Writing a non-chronological report with a focus on:
	+ Using the correct genre features
	+ Using paragraphs effectively
	+ Using titles and sub-titles
	+ Using the correct punctuation
	+ Using parentheses correctly including commas
* Writing a traditional narrative of our own, inspired by the Mayan tales, with a focus on:
	+ Structuring our stories clearly and writing balanced paragraphs from the beginning to the end
	+ Developing character, setting and atmosphere descriptions
	+ Performing and re-telling our tales, and listening to the tales of others around our indoor campfire
* Developing our skills of planning, self-editing and evaluation
* Practising our handwriting so that we are using a cursive script, including lead-ins for all lower-case letters

## In our reading we will be…

* Ensuring that our independent reading books are enjoyable, but that they are also stimulating and the correct level of challenge for us
* Introducing reading roles during our class reading as a way of carefully and thoroughly analysing texts
* Identifying features of different genres including narratives and non-chronological reports

## In our ‘English Grammar, Punctuation and Spelling’ we will be…

* Learning how to structure our texts using titles, sub-titles and paragraphs that flow together
* Writing and punctuating direct speech correctly
* Reminding ourselves about types of noun; capitalising proper nouns; singular and plural nouns and the use of the apostrophe in possessive nouns
* Writing expanded noun phrases and adding prepositional phrases to them

## In **Mathematics** we will be…

* **Place Value:** Recalling how we partition numbers,and understanding negative numbers
* **Calculations:** Practising mental maths strategies, and using accurate written methods for all four operations applying them when problem solving
* **Measure:** **Y4:** Using the four operations, decimal notation and scaling to solve problems involving length and mass, and converting between different units of metric measure. **Y5:** Converting between imperial and metric units, and reasoning and problem solving using units of measure
* **Geometry:** **Y4:** Describing movements between positions as translations of a given unit to the left/right and up/down; plotting given points to draw the sides to complete a polygon on a coordinate grid and describing positions on a 2D grid as coordinates in the first quadrant **Y5:** Identifying, describing and representing the positions of a shapes following a reflection or translation

## In **Science** we will be…

* Learning about the human circulatory system: describing the functions of the heart, blood vessels and blood; recognising the impact of diet, exercise, drugs and lifestyle on the way the body functions; describing the ways in which nutrients and water are transported within animals, including humans

## In **History and Geography** we will be…

* Using map skills to locate Mexico and the origins of the Mayan civilization
* Learning about the Ancient Maya civilization, their daily lifestyles, their beliefs, inventions and important Mayan places and buildings

## In **D.T.** we will be…

* Practising cooking techniques, designing recipes, making traditional Mexican dishes, tasting and evaluating a range of Mexican food

## In **Art** we will be…

* Analysing the work of famous artists and Mayan art
* Painting and creating performance art

## In **P.S.H.C.E.** we will be…

## Learning about healthy lifestyles

In **French** we will be…

## Learning how to give directions in French

## In **Music** we will be…

## Listening to South American music and exploring dynamics, tempo and structure

## In **R.E.** we will be…

## Understanding Good and Evil through the Hindu celebration of Holi

## In **P.E.** we will be…

* Learning salsa, samba, rumba and other Latin American steps in our **dance** sessions
* Playing invasion games such as netball and basketball in our **games** sessions

## In **Computing** we will be…

* Learning how to create a database on the different countries of South America