

Rivers

## In English writing, we will be…

* Writing an explanation text explaining the water cycle.
	+ Using a dictionary and thesaurus to define and increase our vocabulary.
	+ Using a range of conjunctions and cause and effect language.
	+ Using expanded noun phrases to add detail.
	+ Using formal language and technical vocabulary.
	+ Using basic punctuation, commas to clarify meaning and punctuation for parentheses.
* Practising our writing skills through short pieces of writing inspired by a traditional novel ‘Watership Down’.
	+ Writing descriptions of characters and settings.
	+ Using paragraphs and the correct speech punctuation (Y5).
	+ Using description and detail to create an atmosphere (Y6).
* Developing our skills of using a dictionary, planning, proof-reading, understanding the marking code and responding to feedback.

## In English reading, we will be…

* Comparing, analysing and annotating a variety of explanation texts.
* Analysing, clarifying, summarising and retrieving facts from a traditional novel by reading extracts.
* Understanding the characters, plot, and themes (Y6) presented in a traditional novel using visual literacy techniques and drama and roleplay.
* Understanding the different ‘Reading Roles’ to help us to think about texts thoroughly and (Y6) from a more critical perspective. Please see the attached sheet.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Reviewing our knowledge of the basic grammar terms, word classes and punctuation uses.
* Reviewing previous spellings patterns, practising Y5 and Y6 spellings words, introducing new spelling rules and learning different spelling strategies.
* **Y5:** Using modal verbs, adverbs, and relative clauses.
* **Y6:** Understanding synonyms, antonyms and subject and object.

## In Mathematics, we will be…

* **Place Value:** Reading, writing and comparing numbers up to 10,000,000. Rounding any number up to 1,000,000. Identifying the value of each digit and multiplying and dividing by 10, 100, 1000. **Y6:** Decimal numbers, negative numbers and place value reasoning problems.
* **Calculations:** Practising mental adding and subtracting skills. Solving problems involving addition and subtraction using formal methods. **Y5:** Identifying multiples, factors, prime numbers and factor pairs. Multiplying and dividing whole numbers. **Y6:** Multiplying and dividing up to 4-digit numbers by a 2-digit number using a formal method.
* **Measure:** Estimating, comparing, measuring and calculating with different units of metric measurement. **Y5:** Converting between different units of metric measure. **Y6:** Converting between standard units of metric and imperial measure up to three decimal places.

## In Science, we will be…

* Learning about the states of matter: solids, liquids and gases and the water cycle and conducting practical investigations.

## In Geography, we will be…

* Recognising the features of a river and locating rivers on maps.

## In Art, we will be…

* Practising watercolour techniques to create a watercolour landscape.

## In PSHCE, we will be…

* Creating a class charter and understanding a range of relationships.

## In French, we will be…

## Learning and revising key communication skills and general greetings (Mrs Bartlett).

##  In Music, we will be…

## Focusing on structure, timbre and dynamics inspired by rivers (Mrs Rennison).

## In RE, we will be…

* Investigating the concept of freedom and justice in Christianity (Mrs Bartlett).

In PE, we will be…

* Creating a dance inspired by rivers (Mrs Bartlett).
* Playing invasion games with a focus on rugby (Mr Bint).

## In Computing, we will be…

* Learning about E-Safety and creating presentations using PowerPoint or Google Slides.

## This term’s vocabulary will be…

**Science - States of Matter and Water Cycle:** *solid, liquid, gas, water vapour, melt, freeze, heat, cool, evaporate, condense, thermometer, temperature, evaporation, condensation, precipitation, transpiration, atmosphere, etc.*

**Geography – Rivers:** *source, mouth, estuary, delta, erosion, meander, floodplain, tributary, channel, weir, etc.*