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| **Y4/5 Homework Grid: Fossils** Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term. **Please give the first “topic” item priority if you can.** | | | | | |
| **English** |  | **Maths** |  | **Topic/Creative** |  |
| *Writing for pleasure:*  Write a letter to a friend. Make sure it has an appropriate layout for a letter. You have discovered the remains of a dinosaur, but you haven’t told anyone else yet. Describe the events and the feelings that led you to this point. | Date:  Comments: | Times table practice: Write out a times table you need to learn or improve; then write the related division facts ) the inverse).  If you know your times tables, why not use the mental strategies you learnt in class to derive a harder times table; perhaps the 15x table or the 700 x table? | Date:  Comments: | Build a model skeleton – man or dinosaur or something else. Paper straws can be really helpful here. | Date:  Comments: |
| Enjoying your reading?  Write down twenty well-chosen adverbs, or adverbial phrases, from the book you are reading. Make sure they are not the ones you use every day but choose words that will improve your own writing. | Date:  Comments: | Write 2 sets of two-step problems involving time in a real-life context. Don’t forget to provide the answers too! | Date:  Comments: | Can you make a sundial to tell the time out of a paper plate, a pencil and some plasticine/blu tack?  (The point of this is to tell the time using the model – so make sure it works!). | Date:  Comments: |
| Make an acrostic poem for “Fossils” – if you want extra challenge, make it rhyme. | Date:  Comments: | Take a journey and look at your start time, and finish time. Choose 2 places you will pass on the way, and write their names and the times you went past them. Now record the information, first in a table and then as a line graph. Remember your title and axis labels. | Date:  Comments: | Draw a detailed diagram of the Earth and its layers, or build a labelled model. | Date:  Comments: |
| Spelling practice – take a week to really focus on your spellings, taking not only your list, but also words that you have corrected in your written work.  Write a full sentence for each word you gave extra practice to. | Date:  Comments: | Choose an aspect of maths you find hard and practise it. If you want a worksheet to help you – come and ask. If you are practising calculations, you may wish to make your own using the website: <https://www.mathfactcafe.com/> | Date:  Comments: | Make a set of fossil or dinosaur top trump cards to play with your friends.  You can find rules and example cards at: <https://www.pagat.com/com/top_trumps.html> | Date:  Comments: |