

Raiders Across the Seas - Vikings

## In our writing we will be…

* Writing **recounts** of a Viking raid including diary entries and newspaper reports.
* Writing **adventure stories** that focus on creating suspense.
* Stories to include suspense in the opening, an action sequence and a character description.
* Practising our writing skills:
* Varying sentence structures and using a variety of punctuation such as dashes, brackets and commas to add in relative clauses.
* Using a range of cohesive devices to achieve flow and cohesion.
* Using fronted adverbials effectively.
* Using a mixture of passive and active voice and the correct modal verbs.
* Using the appropriate genre features and showing an awareness of the reader.
* Developing our skills of **planning** and structuring our writing into paragraphs.
* Developing our skills of **self-editing** and peer-editing.

## In our reading we will be…

* Analysing, evaluating and identifying grammar, punctuation and vocabulary features in a text.
* Taking on the Reading Roles…
* Detective: to look for clues to answer inference questions.
* Author: to explain language and structure choices used.
* Teacher: to explain how meaning is enhanced by the choice of words and phrases.

## In our ‘English Grammar, Punctuation and Spelling’ we will be…

* Understanding and applying a range of punctuation.
* Understanding the passive and active voice.
* Naming the grammar word classes, their function and giving examples.

## In Mathematics we will be…

* Solving problems involving using column addition and subtraction and long multiplication and division.
* Working out ratio and proportion in context.
* Learning fractions, decimals and percentages and finding equivalences. Y5: understand the different units of fractions. Y6: adding, subtracting, multiplying and dividing fractions.
* Working out the area, perimeter and volume of shapes. Y6: Using formulas independently. Y6: knowing the parts of a circle and finding the area of a circle.
* Drawing and measuring angles in shapes. Y6: calculate missing angles using calculations.
* Solving time and timetables problems.
* Reading and recognising Roman numerals to 1000 (M).
* Y5: Practising mental arithmetic involving large numbers and using place value knowledge.
* Y6: Developing pace and accuracy when answering SATS style questions.

## In Science our topic will be…

* Learning about friction including air and water resistance.

## In Design Technology we will be…

* Using our technical knowledge to understand mechanical systems.
* Designing, making and evaluating a Viking Longboat.

## In PSHCE we will be…

## Learning about keeping safe at home, in school, in our local community and online and identifying risks in these places.

## In History we will be…

* Learning about the Vikings and the Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor.

## In French we will be…

## Learning to tell the time (Rigolo 1 Quelle heure est il?).

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## In Music we will be…

## Looking at duration, dynamics and tempo through Anglo-Saxons music with Mrs Wellings.

## In RE our topic will be…

## Understanding Christianity and Resurrection.

## In PE we will be…

* Developing our skills in net and wall games (badminton) with Mrs Bartlett.
* Developing our skills in creative dance with Mrs Wellings.

## In Computing we will be…

* Giving instructions and creating a computer game using the programme Scratch.

Topic words for this term:

*-Vikings, Scandinavian, Baltic, Iceland, Britain, Anglo-Saxon period 450-1066 and the North Sea.*

*-barbarian, empire, raiders, invaders, settlements, slaves, warrior, brutality, battlefield, pillage, raids, conquest, voyagers, travellers and navigation.*

*- archery, axe, spear, shield and helmet.*

*-monk, monastery, freeman, blacksmiths, longship, thatched house, runes, longhouse and Norse language.*

*-sagas, descendants, myths, heathen and Gods.*