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| **Willow Homework Grid: Superheroes**  **Please choose one activity a week and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.** | | | | | |
| **English** |  | **Maths** |  | **Topic/Creative** |  |
| *Writing for pleasure:*  Research a famous superhero and write a **fact file** about them.  **Y5:** Don’t forget subheadings and paragraphs!  **Y6:** Can you write a fact file that compares a superhero and a villain? | Date:  Comments: | Choose one of the two superhero pictures below. Label the different **shapes** you can see. Be as accurate as possible e.g. name the exact type of triangle or quadrilateral.  Challenge: Can you label any angles?  **Y6:** Can you estimate the size of any angles and label them? | Date:  Comments: | **Design** and **make** your own superhero cape, costume or vehicle. Write instructions on how to make it or create it using fabrics or junk modelling! | Date:  Comments: |
| *Enjoying your reading?*  Read about a real-life superhero  such as Amelia Earhart, Edith Cavell, Nelson Mandela and William Wilberforce.  Write a **summary** of what you have read.  **Y5:** Can you write an introduction?  **Y6:** Can you write a short **biography**? Remember the features of a biography! | Date:  Comments: | Create an imaginary recipe for a superhero. (Use the disgusting potions recipes to inspire you!)  For example, 0.785kg of unicorn horn shavings, 4.87L of molten lava, etc.  **Y5:** Write the amounts in kg/g or ml/l and  write the **conversion** into kg/g or ml/l.  **Y6:** Convert from kg/g to pounds. | Date:  Comments: | Create a ‘**Wanted’ poster** for a superhero villain you have created.  Provide a picture and a detailed description, including the crimes he/she has committed! | Date:  Comments: |
| *Writing for pleasure:*  Create a **short story** or **comic**  **strip** that features a superhero.  It could be about a superhero we all know or one you have created. Use speech and thought bubbles for your characters.  **Y5 & Y6:** Include an action sequence.  **Y6:** Use interjections such as ‘Ka-Boom’, ‘Pow’, ‘Splat’, etc. | Date:  Comments: | Write 6 **word problems** about Superheroes for the class to solve. For example: If Superman saved 110 people one day and one tenth more people the next day, how many people would he have saved altogether?  **Y6:** Can you write a word problem that involves BIDMAS to work it out? | Date:  Comments: | Make a meal fit for a Superhero to give them lots of energy and strength. Label the foods you have chosen and ensure you have all the foods from the different **food groups**. If you make a real meal, take a photo of it, or draw it.  **Y6:** Find out which fruits or vegetables provide which nutrients to help with super senses! | Date:  Comments: |
| *Spelling Practice*  Make your own **spellings crossword** using 15 of the **Y5/Y6 words** that you find the trickiest. Remember your clues can be synonyms of the word, a definition of the word or a sentence with the word missing. | Date:  Comments: | Learn a times table you need more practise with or learn some **fraction, decimal, percentage** equivalents off by heart.  **Y5:** 0.5; 75%; 1/5; 70%; 8/10 and at least 3 more examples.  **Y6:** 2/3; 4/5; 1/8; 3/8; 3/100 and at least 10 more examples. | Date:  Comments: | Start a **discussion** with your family using the statement: Who are the world’s real superheroes? Remind all members of the discussion to give evidence or examples to support their claims! | Date:  Comments: |



