

St Martin's East Woodhay CE (Aided) Primary School



**Impact of the Primary
P.E. and Sport Premium
March 2019**

What is the Primary PE and Sport Premium?

- The Sports Premium is an allocation of funds from the government to support children's physical development. The school receives funds based on the number of children on roll, together with a lump sum, and the Headteacher and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

What is the purpose of the Primary PE and Sport Premium?

Vision: All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles;
- the profile of PE and sport being raised across the school as a tool for whole school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

How much is the Primary PE and Sport Premium worth?

Allocation per school	£16,000
Allocation per pupil	£10
Total Income for St Martin's 1 st April 2018 to 31 st March 2019	£17098

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	SDP 2.3	*Affiliation to the Newbury Primary P.E. and Sport Association.	£1000	*Subject manager feedback	*Despite several changes to personnel, PE subject manager confident in subject knowledge and ability to lead the subject.	New PE manager January 2018
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	SDP 2.3	*Sports coach led sessions in all classes in summer 2018 (teachers observed and supported).	£2500	*Staff development evaluation forms *Staff performance management records *Lesson observation	*Staff feel more confident in teaching PE and the quality of teaching and learning has improved.	Due to staff mobility, need to train new staff next year.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Broader experience of a range of sports and activities offered to all pupils.	SDP 2.3	*Employed outside providers to increase the range of sports on offer to children.	£700 liaison time with outside provider	*After school club records	*Increase in variety of sports offered as out of school clubs to include: -football, -ACE dance, -judo, -cross country, -netball. *Increase in number of children attending 1 or more club.	Provision to continue.
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2.3	*PE manager established 'Huff and Puff' sessions at lunchtime during summer term. *Employed lunchtime assistant to supervise play equipment.	£650 staffing	*Lunchtime observations *Pupil conferencing	*Increased activity at lunchtimes.	Provision to continue.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2.3	Repairs to climbing equipment on school field.	£650	*Lunchtime observations *Pupil conferencing	*Increased activity at lunchtimes.	Provision to continue.
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2.3	Purchase of new equipment to increase the range of sports taught during PE lessons.	£1000	Lesson observations	An increased range of sports being taught during PE lessons. Improved quality of provision in PE lessons because children as using appropriate resources.	PE equipment will need replacing on a rolling programme.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	SDP 2.3	Member of staff completed Level 1 netball coach qualification.	£230	Staff qualification	Staff sharing of expertise. Improved quality of provision in PE lessons. Netball club.	Due to staff mobility, need to train new staff next year.
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2.3	Cricket day. Staff observed cricket coach lead sessions in Lower school classes.	£200 (to pay part time staff to attend)	Staff feedback Lesson observations	Staff sharing of expertise. Improved quality of provision in PE lessons.	PE equipment will need replacing on a rolling programme.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Increased participation in competitive sport.	SDP 2.3	*Affiliation to the Newbury Primary P.E. and Sport Association. *Joined Sparkling Rugby League *Paid for transport. *Paid to release staff to prepare for and to accompany children to competitions.	As above £60 £3000 £6000	*Off-site paper work *Pupil conferencing	*Participation in inter-school competitions including: -tag rugby festivals, -tag rugby tournaments, -indoor athletics competition, -multi skills competition, -cross country, competition, -bowling.	The cost of transport to and from events and the release of staff is the main barrier.
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2.3	*Supported children in Year 6 to set up break time and lunch time clubs to include: -dance, -rugby, -skipping. *Identified staff that can supervise children during these sessions.	£650	*Lunchtime observations *Pupil conferencing	*Increased activity at break times and lunchtimes.	Provision to continue.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Broader experience of a range of sports and activities offered to all pupils.	SDP 2.3 SDP 3.1 SDP 3.2	Developed opportunities for prayer and quiet reflection to support mental well being. Purchase of prayer pebbles, holding crosses and material for a prayer wall.	£500	*Pupil conferencing	*Improved mental well being. Children talk about strategies they use when worried or anxious.	Provision to continue.

Swimming

Schools are required to publish details of swimming outcomes at the end of Year 6.

In 2018 - 2019 there were 19 children in the Year 6 cohort.

Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres	19
Number of children who can use a range of strokes effectively	19
Number of children who can perform safe self-rescue in different water-based situations	19

Further Information

For more information on the Sports Premium, please visit:
*[www.gov.uk/government/...**sport**/.../school-pe-and-**sport**-funding](http://www.gov.uk/government/...sport/.../school-pe-and-sport-funding)*