Home, Sweet Home

(Biomes and Habitats)

## In our writing we will be…

* Writing **descriptions of a story setting** using examples from ‘The Hobbit’ ,‘Harry Potter’ and “Scooby-Doo” as inspiration.
* Writing setting descriptions.
	+ Using figurative language such similes, metaphors, onomatopoeia and personification.
	+ Using language that describes the mood and atmosphere of a setting.
	+ Varying sentence structures and using a variety of punctuation such as dashes, brackets and commas to add in relative clauses.
	+ Using a range of cohesive devices to achieve flow and cohesion.
* Writing **balanced arguments** about plastic usage and deforestation in the Amazon Rainforest
* Developing our skills of editing and evaluation.

## In our reading we will be…

* Using visualising, clarifying and summarising to help us understand a text.
* Exploring the ways in which grammar, punctuation and vocabulary can be used for effect.

## In Mathematics we will be…

* Adding and subtracting with larger numbers (mentally - Y5; using written methods Y4).
* Solving problems using columnar addition and subtraction.
* Using negative numbers.
* Translating and reflecting shapes on a co-ordinates plane (Y4: 1st quadrant, Y5: all four quadrants).
* Converting and measuring in different units of measure (Y4 metric only; Y5 will also look at imperial measures).
* Practising mental methods, informal written methods (Y4 and 5) and short and long written methods (Y 5 only) for multiplication and division.
* Scaling and proportion (Y 5).
* Learning to order and equate fractions and decimals (both years) and percentages (Y5).

## In Science we will be…

* Looking at Living Things and their Environment.
* Finding out how plants and animals are categorised.
* Using a range of keys to identify different plants and animals.

## In Design Technology we will be…

* Developing our technical knowledge of how recipes can be adapted
* Designing, making and evaluating a snack using ingredients from a biome.

## In PSHE we will be…

* Discussing the wider world and global issues.

## In Geography we will be…

* Using our location knowledge to identify longitude, latitude, etc. on a world map.
* Describing key aspects of different biomes.
* Studying the physical and human geography of the Amazon Rainforest.

## In French we will be…

* Learning how to talk about different animals.

##

## In Music we will be…

* Looking at pitch and structure by creating a picture of the rainforest inspired by music from the Brazilian composer Heiter Villa-Lobos.

## In RE our topic will be…

* Living Difference – Ummah: Community.

## In PE we will be…

* Developing our invasion games skills through netball and basketball.
* Developing our skills in gymnastics.

## In Computing we will be…

* Investigating The Crystal Rainforest simulation programme.