



## In English we will be…

* Reading a range of non-chronological reports.
* Writing a non-chronological text about the Ancient Egyptians.
* Reading and retelling an Ancient Egyptian inspired adventure story.
* Using role-play, drama and stop-motion animation to show our understanding of the text.
* Practising our writing skills by:
  + Using parentheses.
  + Using the correct formal and informal language.
  + Using expanded vocabulary to describe settings and characters.
  + Using a range of punctuation including speech punctuation.
  + Using a variety of sentence structures.
* Developing our skills of planning, self-editing, peer-editing and evaluation.

## In our reading we will be…

* Identifying features of different genres.
* Analysing, clarifying, summarising, evaluating, inferring and retrieving facts from non-chronological reports.
* Using the different ‘Reading Roles’ to help us answer comprehension questions.
* **Y6:** SATs style reading questions.

## In our ‘English Grammar, Punctuation and Spelling’ we will be…

* Identifying which word class, a word belongs to.
* Applying our knowledge of the different punctuation including parentheses.
* Understanding main clauses, subordinate clauses and relative clauses.
* Understanding the different pronouns including relative pronouns (Y5).
* Practising Y5 and Y6 spellings words and focusing on different prefixes (sub, auto, tri, bi, anti), homophones, the suffix -ous and the spelling pattern ie/ei.

## In Mathematics we will be…

* **Measure 1:** Estimating, comparing, measuring and calculating with different units of metric measurement. **Y5:** Converting between different units of metric measure. **Y6:** Convert between standard units of metric and imperial measure up to three decimal places.
* **Calculations:** Practising mental strategies for all four operations and using problem solving and reasoning to apply our skills in using the written methods for all four operations. **Y6:** Order of operations.
* **Fractions:** Comparing and ordering, adding and subtracting fractions (**Y5:** same denominator). Recognising and converting mixed numbers and improper fractions. **Y6:** Using equivalence and common multiples to simplify fractions. Multiplying and dividing simple pairs of proper fractions.
* **Geometry:** Identifying 3-D shapes including cubes and other cuboids from 2-D representations (nets).

Comparing and classifying shapes based on properties, angles and symmetry. Finding unknown angles in shapes (triangles, quadrilaterals and regular polygons). **Y6:** Identify parts of the circle (radius, diameter and circumference).

* **Y6 Algebra:** Express missing number problems algebraically.
* **Measure 2:** Calculating the area, perimeter and volume of rectilinear shapes. **Y6:** Calculating the area of parallelograms and triangles using formulae and solving SATs style problems.

## In Science we will be…

* Comparing and grouping together everyday materials on the basis of their properties; testing different ways of separating mixtures and solutions using filtering, sieving and evaporating and observing reversible and irreversible changes in different materials.

## In DT we will be…

* Designing recipes, practising cooking techniques, making traditional Egyptian dishes, tasting and evaluating a range of Egyptian food.

## In PSHCE we will be…

## Learning about healthy lifestyles.

## In History we will be…

* Learning about the Ancient Egyptian civilisation and comparing it to other global civilisations such as the Shang.

In French we will be…

## Learning French phrases and vocabulary associated with school life.

## In Music we will be…

## Composing a piece, with an imaginative graphic score, inspired by the pyramids. We will be focusing our learning on creating a piece which shows dynamics and a layered texture.

In RE we will be…

## Understanding and describing the concept of holy; evaluating how Christians show that Mary is holy and thinking about holiness in our own lives.

## In PE we will be…

* Doing floor work in gymnastics.
* Playing net and wall games: tennis.

In Computing we will be…

* Using a Paint package to make a collage from hand-printed artwork and using stop-motion animation.

This term’s vocabulary will be…

Science separating materials vocabulary: *dissolve, solvent, solution, soluble, insoluble, solid, liquid, particles, suspension, evaporate, condense, reversible, irreversible,* etc. 