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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| On the computer or using books, **research** The RHS Chelsea Flower Show and **create a fact file** giving information about what it is, when it is, etc.  Your fact file could be made on the computer and printed for your homework book, or written. | Date:  Comments: | **Continue to practise your current level of mental maths challenge to help you move up to a new level.**  Practise the level you are on by repeating it, writing it down and asking your family to help by testing you. Record your practice in your homework book.  Year 1: Can you count onwards and backwards from any given number (up to 100 and beyond)? | Date:  Comments: | Image result for ks1 wind chime spoons**Make your own windmill or your own wind chime!** Take a photo to stick in your homework book.  Y3: Write a set of instructions on how you made it! | Date:  Comments: |
| **Design your own watering can.**  Image result for watering can fun**On one page, write a description of what it looks like. Then, on the other page, draw a picture of it.**  Year 2: Can you use and, but, because conjunctions to extend your sentences?  Year 3: Can you include subheadings: design, colour, size, etc. | Date:  Comments: | **Hit the Button!**  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Image result for sumdog logoYear 1: doubles and halves and number bonds!  Year 2: 2s, 5s, 10s  Year 3: 3s, 4s, 8s  **Sumdog!**  <https://www.sumdog.com/user/sign_in>  Practise your maths skills online! | Date:  Comments: | Image result for recycled plant pot wellington boot**Design and make a plant pot using a recycled item.** How adventurous can you be? | Date:  Comments: |
| **Pick a flower that stands out to you. Write an acrostic poem about it.** What does it look like? What does it smell like? What does it feel like?  Y2/ Y3: Think about using a range of expanded noun phrases to make your language more impactful for the reader! | Date:  Comments: | **Pick some plants in your garden.** Make a bar chart of the different types of plants you can see and how many different plants you can spot!  Image result for bar chart plants ks1  Y3: Make sure you label your axes! | Date:  Comments: | Image result for leaf rubbing**Go on a Nature Hunt and make a collage of the different things you find!** This may be interesting leaves, flowers or plants!You could even make rubbings of the leaves or materials that you find using crayons or pencils. | Date:  Comments: |
| **Grow your own plant at home and make a plant diary**. Take pictures of its progress and write what you see. What does it need to be able to grow? | Date:  Comments: | **Measure the different sized leaves in your garden.** Draw them and then write their measurements in cm next to them. | Date:  Comments: | **Go outside and help and adult with the gardening!** Ask questions about the plants you see! | Date:  Comments: |

**Homework Grid Summer 1: Grow Your Own!**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.