

**Alpine Adventures**

## In English we will be…

* Reading and analysing a range of travel brochures.
* Reading a range of narratives set in the mountains and about journeys up mountains.
* Exploring travel brochures with a focus on:
	+ Writing for a purpose and awareness of the reader.
	+ Using expanded sentences.
	+ Using the correct formal tone.
	+ Using persuasive devices.
	+ Using the reading roles to think about the language, structure and impact on the reader.
* Writing a range of short pieces based on narratives related to mountains to develop our writing skills:
	+ Using correct punctuation and understanding how to use commas for clarity and effect.
	+ Using a variety of sentence structures including parentheses, relative clauses (Y5) and active and passive voice (Y6).
	+ Using cohesive devices including conjunctions and adverbials.
* Developing our skills of planning, self-editing and evaluation.

## In our ‘English Grammar, Punctuation and Spelling’ we will be…

* Practising Y5 and Y6 spellings words.
* Spellings words with different prefixes, suffixes and identifying the root word.
* Spelling tricky words / GPCs (grapheme-phoneme correspondence).
* Consolidating the use of apostrophes for contraction and possession and spelling plurals.
* Learning about the verb tenses (simple, progressive and perfect forms), parentheses punctuation, adverbials, hyphens and clauses.
* **Y5:** Learning about modal verbs, fronted adverbials and expanded noun phrases.
* **Y6:** Learning about the subjunctive form and passive and active voice.

## In Mathematics we will be…

* **Place Value:** recognising and describing term-to-term rules of linear sequences. **Y6:** number sequences including fractions and negative numbers.
* **Multiplication and Division Facts:** securing and applying knowledge of multiples, factors, products, prime and composite numbers, square and cube numbers and use correct notation. **Y6:** using algebra to find possibilities of combinations in two variables.
* **Geometry:** identifying, describing and representing the position of a shape following a reflection or translation. **Y6:** using four quadrants coordinate plane and extend to rotations of a shape.
* **Calculations:** practising mental strategies; securing formal written methods for addition and subtraction; using models to reason appropriately; developing multiplication and division strategies and reasoning with multi-step solutions. **Y6:** consolidating all four written methods using decimal numbers and reason using models; doing long division accurately and interpreting answers as a remainder /fraction /decimal.
* **Y6:** Finding percentages of amounts and solving problems using fraction, percentage and decimal equivalents.
* **Statistics:** drawing, comparing and interpreting simple line graphs (time graphs /story graphs) and pie charts. **Y6:** representing and interpreting data on different graphs and charts and creating pie charts. Finding the mean, mode and median.
* **Measure:** Solving time and timetable problems.

## In Science we will be…

* Learning about living things and their habitats by

describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

## In PE we will be…

* Continuing to learn and apply our netball skills.
* Practising athletics skills: standing long jump; standing triple jump; sprint running; distance running and relay running.

## In Geography we will be…

* Understanding similarities and differences through the study of human and physical geography of a region in a European country - the Alps.
* Understanding the physical geography of mountains.

## In DT we will be…

* Designing, experimenting, making and evaluating a collaborative class textile product which celebrates our European community.

## In PSHCE we will be…

* Learning about drugs and healthy lifestyles.
* Learning about the world of work in the wider world. This unit will be done as a blocked day of PSCHE as it was not completed in Spring 2.

In Music we will be…

## Learning songs in preparation for our summer production.

## In RE we will be…

* Understanding Good and Evil through the Hindu celebration of Holi. This unit is from Spring 1.

## In Computing we will be…

* Learning how to create databases and use them to answer questions. This unit is from Spring 1.