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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| **Create a personal profile**  Use the computer to research a person of significance who has links to Newbury.  Create a personal profile including information about their life e.g. what they are famous for, their achievements. You could record this on the computer or write it down in your books. | Date:  Comments: | **Continue to practise your current level of mental maths challenge to help you move up to a new level**  Practise the level you are on by repeating it, writing it down and asking your family to help by testing you. Record your practice in your homework book.  Year 1: Can you count onwards and backwards from any given number (up to 100 and beyond)? | Date:  Comments: | **Make your own sports game**  Consider whether it is a team sport, what equipment you will need, what the rules of the game are, etc. You can draw a picture of your game in your book.  Year 1- label your game.  Year 2- label your game and explain what it is about.  Year 3- Label your game, explain what it is about and write a set of rules for your game. | Date:  Comments: |
| **Write a recount of what you did on the weekend**  Year 2: try to use and, but, because conjunctions to extend your sentences.  Year 3: try to write in paragraphs to break up your writing. | Date:  Comments: | **Hit the Button!**  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Year 1: doubles and halves and number bonds!  Year 2: 2s, 5s, 10s  Year 3: 3s, 4s, 8s  **Sumdog!**  <https://www.sumdog.com/user/sign_in>  Practise your maths skills online! | Date:  Comments: | **Create an Easter garden**  Use natural resources and things from your own your own garden to make a miniature garden. This could be displayed in a plate or bowl or you could bring in a photo of what you have created. | Date:  Comments: |
| **Make your own promotional leaflet**  Think about all the things you would like to include this may be different attractions you like to visit, places you like to eat and shops you like to visit. You could include pictures and maps. | Date:  Comments: | **Directions on a familiar journey**  Describe a short familiar journey using mathematical language - left, right half and quarter turns, draw the route you took including landmarks  Year 1 and 2 could print from the internet and mark their route on. | Date:  Comments: | **Create a collage of all the different flowers/plants you can find in your garden**  You can use real flowers or draw them, or even use different materials that you can find around the house. | Date:  Comments: |
| **Descriptive writing**  Take or find a photo of your garden or a place of beauty in your local area and write descriptively about it explaining why you like it. | Date:  Comments: | **Maths in action**  Talk to an adult about the maths you have used this week e.g. Mummy I measured what size shelf I need in the lounge. Write down examples and then think about the maths you have used outside of school and write it down, e.g. I counted the money in my money box, I baked a cake and timed how long it took. | Date:  Comments: | **Find places of historical interest**  Go for a walk around your local area or town and take photos of places of historical interest, label photos and add information. | Date:  Comments: |

**Homework Grid Spring 2: Our World!**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.