Once Upon A Time!

Sycamore & Silver Birch Classes

Spring 2 2021

**English**

* **Writing**
* **Y1** composing and recording sentences, thinking about capital letters, full stops and finger spaces.
* **Y2** focussing on using a range of sentence types, as well as conjunctions (and, because, when, if, so, but), using language for impact- including the use of expanded noun phrases, and making simple revisions and editing our work.
* **Y3** embedding our understanding of the difference between simple and compound sentences as well as a range of conjunctions (although, while, since, until). Using fronted adverbials, headings and subheadings, speech and the use of paragraphs in our writing.
* **Handwriting** Y2 thinking about the size of our writing and the relationship between the lower case and upper case letters, Y3 developing a confident, quicker joined script.
* **Phonics** Y1 building on existing phonics knowledge and introducing alternative sounds.
* **Spelling** Y2/3 ‘No Nonsense Spelling’ – working on key word patterns each week in conjunction with the common exception words for each specific year group (spellings will come home associated with this programme weekly).
* **EGPS** Y2/3English Grammar, Punctuation and Spelling - focusing on the application of writing skills and embedding them in our writing.

**Reading**

* Whole class reading activities linked to our focus texts and other similar texts.
* **Y1/2** Using our phonic skills to decode new words, and use word patterns to help us with this (linked to spelling).
* Focusing on our understanding of character motivation using our inference skills, and the author’s use of language for effect.
* Recognising different themes and convention of texts.
* Asking and answering questions about the text.

**Mathematics**

* **Addition and Subtraction** Y1 numbers within 20, Y2 calculate with 2 digit numbers using an effective strategy, Y3 develop a range of strategies to calculate 3 digit number sentences.
* **Time** Y1 Sequence events in chronological order (times in a day to the hour/yesterday/today).Tell the time to the hour and half past the hour. Draw the hands on a clock face to show these times. Know the months of the year.Y2: Tell and write the time to quarter to and past the hour. Draw the hands on a clock face to show these times. Know the number of minutes in an hour and hours in a day. Y3: Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute.
* **Problem Solving** Y1 solve practical problems, Y2 Solve reasoning problems, like ‘What comes next?’ ‘Spot The Mistake’, ‘True or False?’, Y3 Solve more complex addition and subtraction problems and explain your reasoning.

**PSHCE**

* Discussing and explaining the importance of respecting individuality and differences.
* Understanding what bullying is.
* Discussing bullying, why it is wrong, and what to do about it.

**P.E.**

* Ball skills!
* Exploring different ways of passing and receiving, travelling with the ball and using different pathways and directions.
* Directing a ball with a degree of accuracy towards a target.

**Science**

* Identifying what plants need to grow and be healthy.
* Knowing how seeds and plants work.
* Understanding that plants reproduce to make more plants.

**R.E**

* Talking about experiences of being sad and happy.
* Recognising how sadness and happiness are significant in the Christian Easter story, and the importance of this to Christians.

**Computing**

* Using digital art packages to create different results.
* Talking about ways of keeping safe when using the computer and internet, and understanding of the importance of only sharing digital photos with people they know and trust.

**Music**

* Identifying, recognising, copying and responding to high, middle and low sounds – ‘pitch’.
* Creating our own high/ low sound patterns and performing them to others.
* Recording high and low sounds in a graphic score (visual representation rather than musical notation).

**Role Play Corner**

Into The Enchanted Forest!