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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| *Writing for pleasure:*Write an adventure story featuring ariver. Make sure it has excitingevents and language to keep the readerengaged throughout. | Date:Comments: | Choose some maths you find hard and practise it. It could be:* Numbers bonds to 100
* A tricky times table
* Converting across metric measures (cm into m for example)
 | Date:Comments: | Use a photograph of a river toinspire a collage. Choose one medium for the collage (e.g. tissue, fabric, wool). | Date:Comments: |
| Enjoying your reading? Read a non-fiction book about rivers. Write a detailed book review,explaining what you learnt and howthe layout helped you to understandthe information. | Date:Comments: | Research statistics of a range ofdifferent rivers (e.g. length, numberof countries it travels through,maximum width) and make into a setof top trumps cards. | Date:Comments: | Create a sculpture of a river creature or plant.You could use clay, salt, dough, papier mache or any material of yourchoice. | Date:Comments: |
| Research one river in detailand present the information ina non-chronological report. | Date:Comments: | Find out the length of at least10 different rivers and present the information as a bar chart. (If you want some squared paper for this, just ask). | Date:Comments: | Make a comic strip of the watercycle with a water droplet as yourmain character. | Date:Comments: |
| Spelling practice – take a week to really focus on your spellings, taking not only your list, but also words that you have corrected in your written work. | Date:Comments: | Find (or make) a river boattimetable. Calculate the times itwould take to travel to differentdestinations. Draw a map toaccompany it! | Date:Comments: | Build a model of a famous bridge which crosses a river. | Date:Comments: |

 **Year 4/5/6 Homework Grid: Rivers**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.