

Uganda!

Sycamore & Silver Birch Classes

Summer 1 2021

**English - Writing**

* **Y1** composing and recording sentences, thinking about capital letters, full stops and finger spaces.
* **Y2** focussing on using a range of sentence types, as well as conjunctions (and, because, when, if, so, but), using language for impact- including the use of expanded noun phrases, and making simple revisions and editing our work.
* **Y3** embedding our understanding of the difference between simple and compound sentences as well as a range of conjunctions (although, while, since, until). Using fronted adverbials, headings and subheadings, speech and paragraphs in our writing.
* **Handwriting** Y2 thinking about the size of our writing and the relationship between the lower case and upper case letters, Y3 developing a confident, quicker joined script.
* **Phonics** Y1 building on existing phonics knowledge and introducing alternative sounds.
* **Spelling** Y2/3 ‘No Nonsense Spelling’ – working on key word patterns each week in conjunction with the common exception words for each specific year group (spellings will come home associated with this programme weekly).
* **EGPS** Y2/3English Grammar, Punctuation and Spelling-focusing on the application of writing skills and embedding them in our writing.

**English - Reading**

* Whole class reading activities linked to our focus texts and other similar texts.
* **Y1/2** Using our phonic skills to decode new words, and use word patterns to help us with this (linked to spelling).
* Focusing on our understanding of character motivation using our inference skills, and the author’s use of language for effect.
* Recognising different themes and convention of texts.
* Ask and answer questions about the text.

**Mathematics**

* **Money Y1** recognising and knowing the value of different denominations of coins and notes, **Y2** using different coins to make the same amount, adding and subtracting coins and calculating the total and the amount of change**, Y3** adding and subtracting amounts of money to give change using £ and p
* **Fractions Y1** Recognising, finding and naming a half as one of two equal parts of an object, shapes or quantity, **Y2** recognising, finding, naming and writing 1/3 and 1/4 of a length shape, set of objects or quantity, **Y3** generating equivalent fractions, using diagrams to compare and explain why they are the same. Adding and subtracting fractions with the same denominator within one whole using a range of representations and in a variety of contexts.
* **Multiplication and Division Y1** Using a number line to count in twos, using counting objects to double and half amounts to 20, sharing objects equally by counting how many in each group, **Y2** Recalling and using multiplication and division facts for the 2, 5 and 10 times tables, recognising odd and even numbers, knowing that multiplication of two numbers can be done in any order (commutative) using an array and practical materials, **Y3** Writing and calculating mathematical statements for multiplication and division including for two-digit numbers times on-digit numbers (grid method and chunking).

**P.E.**

**Athletics**

* Developing fundamental movement skills to extend agility, balance and coordination individually and in a team.
* Developing techniques like running, jumping, throwing and catching, and applying these to a range of activities.

**African Dance**

* Performing dances using simple movement patterns, composing their own dances that express and communicate moods, ideas and feelings, choosing and varying simple compositional ideas.
* Performing dances with an awareness of rhythmic, dynamic and expressive qualities, on their own

**Science**

* Identifying living, dead or never alive things.
* Investigating a variety of common animals and categorizing them into herbivores, omnivores and carnivores
* Identifying a variety of plants.
* Researching habitat and micro habitats and food chains.

**R.E**

* Understanding the importance of special foods within Christianity and discussing what they represent. Exploring how Christians feel when they share their special food with others.

**DT**

* Designing a purposeful, functional and appealing fruit salad based on design criteria, using a selection of materials and equipment suitable for the task, whilst following procedures of health, safety and hygiene.

**Art and Design**

* Creating an Ugandan bowl made from folded paper.
* Explaining how they created their work considering elements of shape, texture and colour.

**Geography**

* Naming and locating the world’s continents and oceans.
* Looking at similarities of human and physical geography between UK and Uganda.
* Comparing Bukuaya School to Kampala city in Uganda and investigating typical life in Uganda.

**Music**

* Listening to and performing simple African songs.
* Listening to, copying and repeating simple rhythmic patterns.
* Choosing, creating and remembering rhythmic patterns, keeping to a steady beat.

**Role Play Corner**

On Safari!