

St Martin's CE (Aided) Primary School



Key Performance Indicators

Reading

Updated September 2021

This book provides details of the Key Performance Indicators (KPIs) for reading in each year group.

In order to meet age-related expectations your child must be able to do all the KPIs relevant to his/her year group in school, by the end of the academic year.

Year R

In order to meet the Early Learning Goal at the end of Year R, your child must be able to:

- say a sound for each letter in the alphabet and at least 10 digraphs
- read words consistent with their phonic knowledge by sound-blending
- read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

Year 1

In order to meet age-related expectations at the end of Year 1, your child must be able to:

- respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- read accurately by blending sounds in unfamiliar words
- read common exception words
- read aloud accurately books that are consistent with their developing phonic knowledge and do not require other strategies
- listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- become very familiar with key stories, fairy stories and traditional tales
- understand both the books they can read accurately and fluently and those they listen to by checking that the text makes sense
- understand both the books they can read accurately and fluently and those they listen to by correcting inaccurate reading
- understand both the books they can read accurately and fluently and those they listen to by discussing the significance of the title and events
- understand both the books they can read accurately and fluently and those they listen to by predicting what might happen

Year 2

In order to meet age-related expectations at the end of Year 2, your child must be able to:

- read accurately most words of two or more syllables
- read most words containing common suffixes
- read most common exception words

In an age appropriate book, your child must be able to:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words
- sound out most unfamiliar words accurately, without undue hesitation

In a book that they can already read fluently, your child must be able to:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read

Year 3

In order to meet age-related expectations at the end of Year 3, your child must be able to:

- read, listen to and discuss a wide range of fiction, poetry and plays
- read, listen to and discuss a wide range of non-fiction and reference books or textbooks
- begin to use dictionaries to check the meaning of words they have read
- identify themes and conventions in a wide range of books
- begin to read further exception words, noting the unusual correspondence between spelling and sound, and where these occur in the word
- begin to understand what they have read independently by drawing inference such as inferring characters' feelings, thoughts and motives from their actions
- begin to justify inferences they have made with evidence from a text
- understand what they have read independently by predicting what might happen from details stated
- retrieve and record information from texts
- discuss words and phrases that capture the reader's interest and imagination

Year 4

In order to meet age-related expectations at the end of Year 4, your child must be able to:

- apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words that are met (Appendix 1 National Curriculum)
- read, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- use dictionaries to check the meaning of words they have read
- identify themes and conventions in a wide range of books
- read further exception words, noting the unusual correspondence between spelling and sound and where these occur in words
- check the text makes sense, discussing their understanding and explaining the meaning of words in context
- draw inference such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence
- predict what might happen from details stated and implied
- identify main ideas drawn from more than one paragraph and summarise these
- retrieve and record information from texts

Year 5

In order to meet age-related expectations at the end of Year 5, your child must be able to:

- apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words that are met (Appendix 1 National Curriculum)
- increase familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions
- check that the book makes sense, discussing their understanding and exploring the meaning of words in context
- summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- retrieve, record and present information from non-fiction texts
- participate in discussions about books
- provide reasoned justifications for their views about a book
- draw inferences such as inferring characters' feelings thoughts and motives from their actions, and justify inferences with evidence
- identify how language, structure and presentation contribute to meaning
- make comparisons within and across books

Year 6

In order to meet age-related expectations at the end of Year 6, your child must be able to:

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books

If you have any
questions about any of
the Key Performance
Indicators in this
booklet, please talk to
your child's class teacher.