

**Grow Your Own- Plants!**

Sycamore and Silver Birch Classes

Summer 1 2020

**English**

**Writing**

* **Y1** composing and recording sentences, thinking about capital letters, full stops and finger spaces
* **Y2** focussing on using a range of sentence types, as well as conjunctions (and, because, when, if, so, but), using language for impact- including the use of expanded noun phrases, and making simple revisions and editing our work
* **Y3** continuing to embed our understanding of the difference between simple and compound sentences as well as a range of conjunctions (although, while, since, until) and continuing to implement fronted adverbials, headings and subheadings, speech and the use of paragraphs in our writing
* **Handwriting Y1/Y2** thinking about the size of our writing and the relationship between the lower case and upper case letters, **Y3** developing a confident, quicker joined script
* **Phonics Y1** consolidating all the alternative sounds, and practicing reading them within both known (real) and unknown (alien) words
* **Spelling Y2/3** continuing our yearly spelling programme ‘No Nonsense Spelling’ – working on key word patterns each week in conjunction with the common exception words for each specific year group (spellings will come home associated with this programme weekly)

**Reading**

* Whole class reading activities linked to our focus texts and other similar texts
* **Y1/2** continuing to use our phonic skills to decode new words, and use word patterns to help us with this (linked to spelling)
* **Y3** thinking about what’s written ‘between the lines’
* **U**nderstanding character motivation using inference skills, and the author’s use of language for effect
* Recognising different themes and convention of texts
* Asking and answering questions about the text

**Mathematics**

* **Addition and Subtraction** **Y1** numbers within 20, **Y2** calculate with 2 digit numbers, **Y3** develop a range of strategies to calculate number sentences
* **Place value** **Y1** Use a number line to order whole numbers, **Y2** partition numbers into different combinations of tens and ones, **Y3** count up and down in tenths
* **Problem Solving** **Y1** begin to use pictorial representations to find a solution, **Y2** recall multiplication and division facts for 2,5,10 times tables and use them to solve simple problems
* **Geometry Y1** name common 2D and 3D shapes, **Y2/Y3** describe the properties of 2D and 3D Shapes and for **Y3**, compare them
* **Statistics Y2** read scales in divisions of 1s,2s,5s,10s, **Y3** interpret and present data using bar charts, pictograms and tables

**Science**

* Identifying what plants need to grow and be healthy
* Knowing how seeds and plants work
* Understanding that plants reproduce to make more plants

**PSHCE**

* Using a range of emotional vocabulary to describe their own and others’ feelings in a range of situations
* Suggesting ways of managing negative emotions and strategies that promote mental wellbeing

**Music**

* Understanding the different ways sounds can be made
* Recognising the different pitch of sound in music
* Playing accurately and with control of technique on a range of percussion instruments

**Computing**

* Using Scratch software to learn how to code, follow and give instructions, create algorithms and identify errors in a program

**Art and Design**

* Researching and learning about the work of Andy Goldsworthy
* Using nature as a stimulus for still life drawings and considering the effects the use of colour has on the viewer
* Working with mixed media to create a final piece

**RE**

* Focusing on the Gospel being good news
* Considering how Jesus’ Good news is about friendship, forgiveness and peace
* Looking at stories where Jesus demonstrated forgiveness, peace and friendship and thinking about when we are able to show these qualities

**PE**

* Learning to hold a bat correctly and rolling, throwing and catching the ball in different ways to hit a target, within the games of Cricket and Rounders

**Role Play Corner**

* Inside a Garden Centre!