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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| Write a story suitable for younger children set in an underground world.  Think carefully about adapting your language so that it will be interesting, but understandable to a Cherry.  **\*Not many people did this so I left it on!\*** | Date:  Comments: | Create a net for a 3D shape of your choice.  There is plenty of scope to challenge yourself here – just make sure you are accurate! | Date:  Comments: | Create a comic strip explaining how fossils are made, step by step. | Date:  Comments: |
| In worship we are exploring the idea of stewardship of God’s world, especially protecting the bee population.  Can you write a bee poem or prayer that highlights their importance to our ecosystem? | Date:  Comments: | Design a survey on a subject of your choice and create a database (on computer or on paper).  Perhaps asking family members 2 or 3 different questions so you can track their response on a number of different topics. | Date:  Comments: | Examine the skeleton of an animal of your choice (use the internet to find an image of the skeleton) – what can you tell about the animal’s life from its skeleton?  For example where it lived, if it is a predator or prey animal, the types of food it ate, how it moved etc | Date:  Comments: |
| We are looking at newspaper articles in English.  Using the features we have discussed in class, write a newspaper article about a real life event in your family or community. | Date:  Comments: | Go on a walk with your family and either track you walk or plan it on a map.  Can you record the distance you travelled in km, m, cm and mm? | Date:  Comments: | We are exploring inhereritance and evolution in science. Can you investigate a crossbreed of dog – for example a Labradoodle. What features and characteristics does the resulting dog inherit from which breed? Are the results always the same?  You can use books, internet and images to help you. | Date:  Comments: |
| Fact or opinion?  With an adult at home choose a suitable article from a newspaper or magazine. Read the article and highlight which statements are fact and which are opinion. | Date:  Comments: | **\*We are doing this towards the end of this half term so don’t attempt before we have covered this in class\***  Create a line graph story of a journey of your choice. | Date:  Comments: | We are exploring the world of Bees in worship – can you create an artwork that celebrate the honeybee – use any format or materials you choose. | Date:  Comments: |

**Y5/6 Homework Grid: Fossils**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.