

St Martin's East Woodhay CE (Aided) Primary School



Impact of the Primary
P.E. and Sport Premium
March 2022

What is the Primary PE and Sport Premium?

- The Sports Premium is an allocation of funds from the government to support children's physical development. The school receives funds based on the number of children on roll, together with a lump sum, and the Headteacher and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

What is the purpose of the Primary PE and Sport Premium?

Vision: All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- Engagement of all pupils in regular physical activity;
- Profile of PE and sport is raised across the school as a tool for whole school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

How much is the Primary PE and Sport Premium worth?

Allocation per school	£16,000
Allocation per pupil	£10
Total Income for St Martin's 1 st April 2020 to 31 st March 2021	£17, 200

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	SDP 2021 – 2022 Objective 4.1	*Affiliation to the Newbury Primary P.E. and Sport Association.	£1000 £500 to release PE manager to attend training	*Subject manager feedback	*Despite several changes to personnel, PE subject manager confident in subject knowledge and ability to lead the subject.	New PE manager September 2022
Broader experience of a range of sports and activities offered to all pupils.	SDP 2021 – 2022 Objective 2.1 and 4.3	*Arranged outside providers to continue to provide enrichment clubs.	£500 liaison time with outside provider	*Sports clubs records	*Continued provision of sports whenever possible to include: -football, -judo, -yoga.	Provision to continue whenever possible.
Broader experience of a range of sports and activities offered to all pupils.	SDP 2021 – 2022 Objective 2.1 and 4.3	*Arranged for school staff and volunteers supported by school staff to provide enrichment clubs.	£500 admin support and liaison time	*Sports clubs records	*Continued provision of sports whenever possible to include: -football, -netball.	Provision to continue whenever possible.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2021 – 2022 Objective 2.1, 3.3 and 4.3	*Continued to support children in sports ambassadors to set up and run lunch time clubs sports club. *Continued to employ supervisory assistant to organise and supervise clubs.	£850 staffing	*Lunchtime observations *Pupil conferencing	*Increased activity at break times and lunchtimes. *Upper school children develop leadership skills.	Provision to continue.
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2021 – 2022 Objective 1.1 and 4.3	Purchase of new equipment (basket ball hoop, netball nets, netballs) to increase the range of sports taught during PE lessons.	£700	Lesson observations	An increased range of sports being taught during PE lessons. Improved quality of provision in PE lessons because children as using appropriate resources.	PE equipment will need replacing on a rolling programme.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Increased participation in competitive sport.	SDP 2021 – 2022 Objective 2.1 and 4.3	*Affiliation to the Newbury Primary P.E. and Sport Association.	As above	*Off-site paper work *Pupil conferencing	*Participation in inter-school competitions including: -tag rugby, tournaments, -football, -cross country competition, -archery.	The cost of transport to and from events and the release of staff is the main barrier.
		*Joined Sparkling Rugby League	£60			
		*Paid for transport (coaches, staff car insurance, petrol money).	£1000			
		*Paid to release staff to prepare for and to accompany children to competitions.	£1400			

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Engagement of all pupils in regular physical activity.	SDP 2021 – 2022 Objective 2.1 and 4.3	*An additional lunchtime supervisors to promote physical activity at lunchtime.	£1800 staffing	*Lunchtime observations *Pupil conferencing	*Increased activity at break times and lunchtimes.	Provision to continue while necessary.
Engagement of all pupils in regular physical activity.	SDP 2021 – 2022 Objective 2.1 and 4.3	*Additional playtime equipment to encourage physical activity at lunchtimes including footballs, long skipping ropes, bats and balls, etc.	£300	*Lunchtime observations *Pupil conferencing	*Increased activity at break times and lunchtimes.	Provision to continue while necessary.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Broader experience of a range of sports and activities offered to all pupils.	SDP 2021 – 2022 Objective 2.1, 3.1 and 4.3	Promotion of school approach to spirituality, through: *training for new staff, *purchase of items for individual spirituality kits for all new children, *purchase of prayer crosses for all new children and staff, *staff time to engrave all new prayer crosses.	£500 £50 £100 £20	*Pupil conferencing *SLT monitoring	*Improved mental wellbeing. Children talk about strategies they use when worried or anxious.	Provision to continue.

Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Broader experience of a range of sports and activities offered to all pupils.	SDP 2021 – 2022 Objective 4.3	*Contribution to maintain the provision of breakfast club and after school club, which has struggled for numbers during the Coronavirus pandemic which had a significant impact on income and threatened the sustainability of the provision.	£8, 000	*Budget monitoring *Correspondence with parents and carers	*Without this contribution, it is highly likely that our wrap around care provision would have folded – due to government guidelines in the during the coronavirus pandemic we were unable to run it at certain times and at other times numbers were very limited. However have now returned to normal. *The provision is highly valued by our parents and children enjoy the sessions which encourage active and healthy lifestyles.	Provision should be self-sustaining moving forwards.

Swimming

Schools are required to publish details of swimming outcomes at the end of Year 6.

In 2021 - 2022 there were 18 children in the Year 6 cohort.

Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres	18
Number of children who can use a range of strokes effectively	18
Number of children who can perform safe self-rescue in different water-based situations	18

Further Information

For more information on the Sports Premium, please visit:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>