|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **English** |  | **Maths** |  | **Topic/Creative** |  |
| On the Computer **research** Queen Victoria and her family. Choose a family member and **create a fact file** giving information about their life and achievements.  | Date:Comments: | **Continue to practise your current level of mental maths challenge to help you move up to a new level.** Practise the level you are on by repeating it, writing it down and asking your family to help by testing you.  | Date:Comments: | Use a shoebox to **create a Victorian room** think about adding furniture, toys and decorations that the Victorians had.  | Date:Comments: |
| Once you have researched and played a Victorian out door game (topic/creative), **Write the rules to the Victorian game** include labels and diagrams.  | Date:Comments: | **Money challenge!** ask a family member to make £2.50 with coins and keep it secret, then see if you can win the challenge by finding all the ways you can make £2.50 - is their way one of yours? | Date:Comments: |  Research **Victorian outdoor** games and play one with your family. Don’t forget to take photos or draw a picture and write all about it in your homework book.  | Date:Comments: |
| There were lots of exciting things happening in Victorian times! **Research Victorian inventions** and make a list, then **write about which is your favourite** and why.  | Date:Comments: | **Fractions investigation**! What numbers can you find quarter of, half of, 1/3 of, can you write any rules to explain? | Date:Comments: | **Research, draw** and label a poor child and a wealthy child’s clothes. Think about differences and similarities to each other and to clothing nowadays.  | Date:Comments: |
|  We know that life was hard for Victorian children and that many had to go to work. **Write a job advert for a child in the Victorian times**. Don’t forget to include job description, responsibilities, dangers of the job and pay. | Date:Comments: | **Star number!** Choose a 3-digit number. Investigate it - what can you say about it? Double, half, 1 more than, 1 less, 10 more, 10 less, how many tens, units, addition and subtraction number sentences and anything else you can think of! | Date:Comments: | Go on a Victorian architecture (buildings) hunt and take a black and white photo of yourself with it. Don’t forget that Victorians didn’t smile in their pictures and never showed their teeth!  | Date:Comments: |

 **Y3 Homework Grid: Victorians**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.