

# St Martin's East Woodhay CE (Aided) Primary School



Pupil Premium Strategy  
March 2020

# What is Pupil Premium?

- The Pupil Premium is an allocation of funds from the government to support children's learning and pastoral needs. Every child in receipt of free school meals (over the previous six years) and/or children of armed service personnel (over the previous six years) and/or children who fulfil criteria as a 'looked after' child or 'post looked after' child receives an allocation of funds. The Headteacher and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

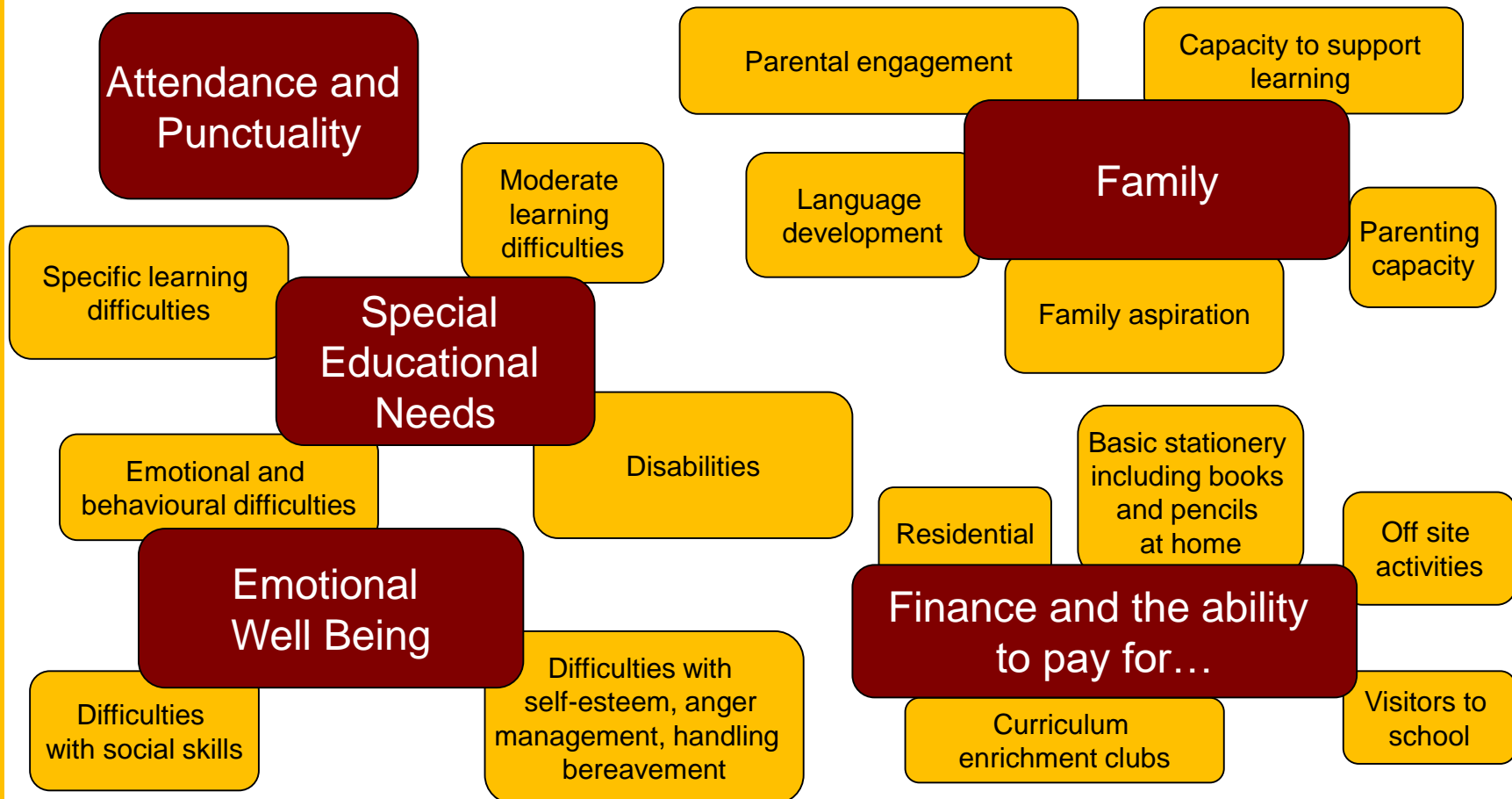
# How much is the Pupil Premium worth?

	Pupil Premium Per Child 1 <sup>st</sup> April 2019 to 31 <sup>st</sup> March 2020	Pupil Premium Per Child 1 <sup>st</sup> April 2020 to 31 <sup>st</sup> March 2021
FSM Ever 6	£1,320	£1,345
Service Ever 6	£300	£310
Post LAC	£2,300	£2,345
Total Income for St Martin's	£15,420	£9,840 (predicted)

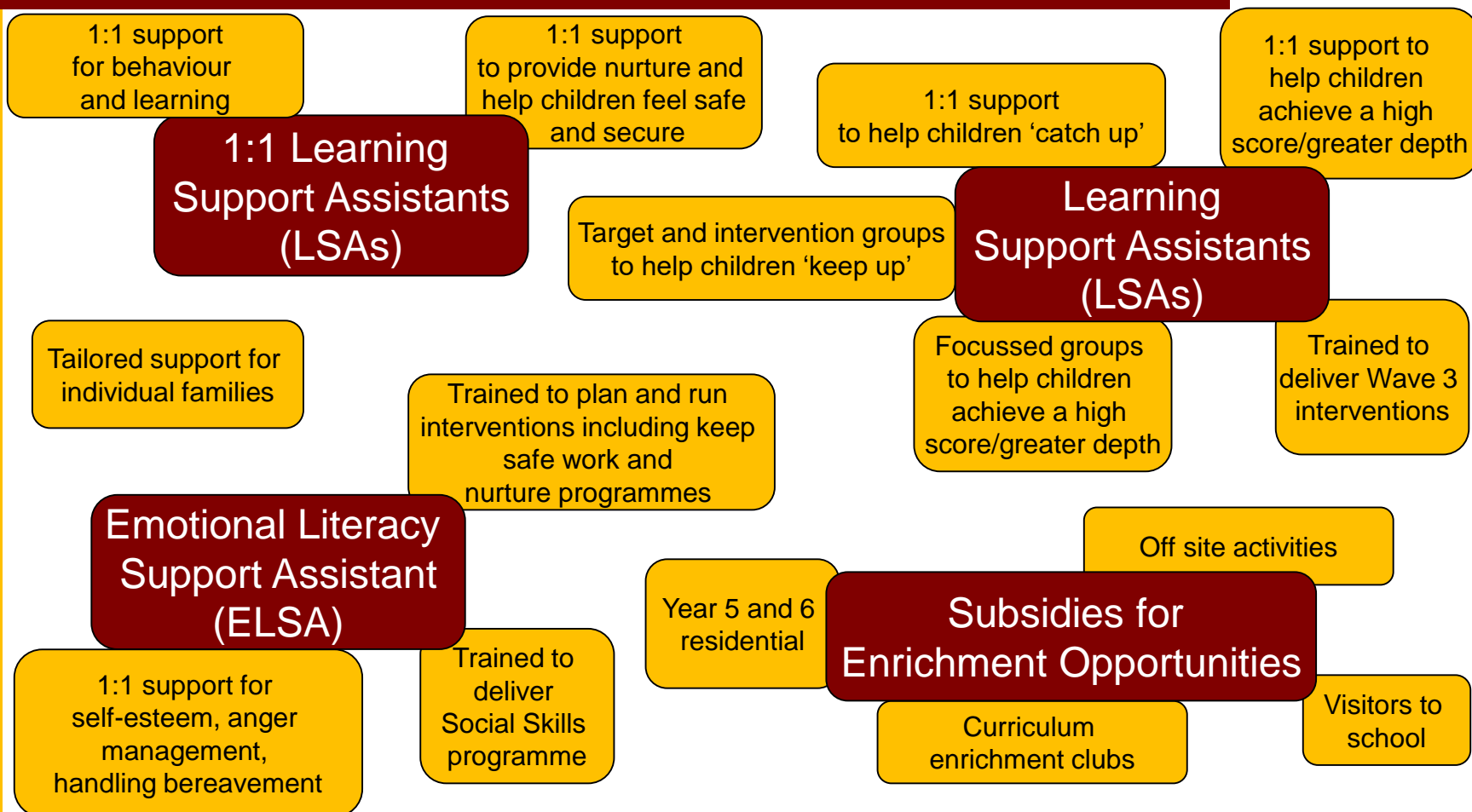
# Principles

- At St Martin's East Woodhay CE (Aided) Primary School, we believe:
  - \*that all children have a right to high quality inclusive teaching and learning that meets their individual needs;
  - \*that all children have the right to learn in a nurturing environment where they feel a sense of belonging, safety and security.
- We understand that every child is an individual and we will consider the specific needs of every child, including any barriers to learning, when deciding on the type(s) and level of support and intervention to be allocated to that child.

# Possible Barriers to Learning



# Possible Provision



# Evaluating Impact 2019 - 2020

Intervention	Details	School Focus	Cost 2019 - 2020	Impact	Evidence	Sustainability/ Next Steps
Whole school staff training	<ul style="list-style-type: none"> <li>*Continued whole school participation in the 'attachment friendly schools' research project.</li> <li>*Whole school training led by Hampshire EPs – Helping Harry Learn'.</li> </ul>	*SDP 19/20 1.2	£800 (to release staff to attend training and to complete research)	*All staff understand the emotional needs of children and strategies that can be used to support them.	<ul style="list-style-type: none"> <li>*Pupil progress and attainment data</li> <li>*Pupil progress meetings</li> <li>*SLT monitoring</li> </ul>	Information to be disseminated to all new staff as part of induction.
Individual staff training for the Inclusion Manager	<ul style="list-style-type: none"> <li>*Session with Hampshire SEN Advisor.</li> <li>*Sessions with advisor from Hampshire Virtual school.</li> <li>*Hampshire SEN refresher course.</li> <li>*West Berks SEN course (3 ½ day sessions and a follow up session in school).</li> <li>*Training session on using the Boxall Profile.</li> <li>*Person Centre approach training (1 day input and 3 follow up sessions in school).</li> </ul>	*SDP 19/20 1.2	£1000 (training cost) £1400 (release costs)	*New inclusion manager is up to date with best practise and able to lead and support all staff in meeting the needs of all children.	*HT monitoring	To continue as necessary.

# Evaluating Impact 2019 - 2020

Intervention	Details	School Focus	Cost 2019 - 2020	Impact	Evidence	Sustainability/ Next Steps
Individual staff training for teachers working with specific children	*Understanding behaviour and achieving positive change - 2 day course.	*SDP 19/20 Priority 1.2	£425 (course) £800 (release costs)	*Children are supported to be in school and access learning. personalised to their needs.	*SENCO reports *Progress and attainment data *Pupil Progress meetings	To continue as necessary.
Individual staff training for teachers and LSAs working with specific children	*Visits to the Harewood centre to observe strategies used there.	*SDP 19/20 Priority 1.2	£1000 (release costs)	*Children are supported to be in school and access learning. personalised to their needs.	*SENCO reports *Progress and attainment data *Pupil Progress meetings	To continue as necessary.



# Evaluating Impact 2019 - 2020

Intervention	Details	School Focus	Cost 2019 - 2020	Impact	Evidence	Sustainability/ Next Steps
1:1 LSA Support	For the academic year 2018 – 2019, 1:1 LSA support was provided for 3 children with significant emotional and behavioural needs in lesson time and for 1 child at lunchtime (part of the funding for this comes from the SEN budget).	*SDP 18/19 Priority 2.3, 3.1	£2,500 (summer term)	*Children are supported to be in school and access learning personalised to their needs.	*SENCO reports *PLPs *Progress and attainment data *Pupil Progress meetings	To continue as necessary.
1:1 LSA Support	For the academic year 2019 – 2020, 1:1 LSA support was provided for 2 children with significant emotional and behavioural needs in lesson (part of the funding for this comes from the SEN budget).	*SDP 19/20 Priority 1.2	£3,500 (Autumn and Spring terms)	*Children are supported to be in school and access learning personalised to their needs.	*SENCO reports *PLPs *Progress and attainment data *Pupil Progress meetings	To continue as necessary.

# Evaluating Impact 2019 - 2020

Intervention	Details	School Focus	Cost 2019 - 2020	Impact	Evidence	Sustainability/ Next Steps
ELSA	*Individual support for children identified as needing emotional support including young carers, social skills, anger management and bereavement.	*SDP 19/20 Priority 2.1	£1,000	*A calm and focussed learning environment. *Children's emotional well being enables them to access learning and make expected progress.	*Pupil progress and attainment data *Pupil progress meetings *ELSA reports	To continue.
Social Skills	*Small group weekly session aimed at developing social skills.	*SDP 19/20 Priority 2.1	£500	*Children's social skills enable them to access learning and make expected progress.	*Pupil progress and attainment data *Pupil progress meetings *Social skills reports	To continue.
Target and Intervention	*Small group support aimed at children needing to 'keep up' in order to meet Age-Related Expectations.	*SDP 19/20 Priority 1.3	£750	*The majority of children make accelerated progress as a result of the intervention.	*Pupil progress and attainment data *Pupil progress meetings	To continue.

# Evaluating Impact 2019 - 2020

Intervention	Details	School Focus	Cost 2019 - 2020	Impact	Evidence	Sustainability/ Next Steps
Wave 3	*Individual support programmes for children with specific learning needs (usually on the SEN register).	*SDP 19/20 Priority 1.4	£750	*The majority of children make accelerated progress as a result of the intervention.	*SENCO monitoring of interventions	To continue.
Therapy Dog	*Introduction of a weekly visit from a trained therapy dog through Pets As Therapy.	*SDP 19/20 Priority 3.2	£150 (introduced Spring 2 2020)	*Children's emotional well being enables them to access learning and make expected progress.	*Pupil Conferencing	To continue.
Off site activities and visitors to school	*Subsidy for off-site activities and visitors to school.	*SDP 19/20 Priority 3.1	£500	*Children are excited by the curriculum, thereby improving their engagement and rates of progress.	*Curriculum enrichment reports *Pupil conferencing	To continue.
Curriculum enrichment	*Subsidy for Year 5 and 6 residential.	*SDP 19/20 Priority 3.1	£600	*Children are given opportunities that otherwise they would not have access to.	*Pupil conferencing	To continue.

# Attainment

- There are 6 children at St Martin's East Woodhay CE (Aided) Primary School who are entitled to the Pupil Premium.
- In order to maintain confidentiality the attainment of all children is included as one group in the following data as opposed to splitting the data into individual year groups.
- Please see the St Martin's Assessment Policy for an explanation of our assessment system.

# Attainment - Reading

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	1	2		
Working Close To ARE	0	0		
Working At ARE	4	4		
Working At Greater Depth Within ARE	1	0		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- Currently two child entitled to pupil premium are not on track to achieve their target – one of these is as a result of a prolonged period of absence.

# Attainment - Writing

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	2	2		
Working Close To ARE	0	1		
Working At ARE	3	2		
Working At Greater Depth Within ARE	1	1		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- Currently one child entitled to pupil premium is not on track to achieve their targets (this is due to a prolonged period of absence) and one child is on track to exceed their target in writing.

# Attainment - Maths

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	1	1		
Working Close To ARE	0	2		
Working At ARE	4	2		
Working At Greater Depth Within ARE	1	1		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- Currently two children entitled to pupil premium are not on track to achieve their targets (one is due to a prolonged period of absence) and one child is on track to exceed their target in writing.

# Future Plans 2020 - 2021

Intervention	Details	School Focus	Cost 2020 – 2021	Expected Impact
ELSA	*Individual support for children identified as needing emotional support including young carers, social skills, anger management and bereavement.	*SDP 19/20 Priority 2.1	£1500	*A calm and focussed learning environment. *Children's emotional well being enables them to access learning and make expected progress.
Social Skills	*Small group weekly session aimed at developing social skills.	*SDP 19/20 Priority 2.1	£500	*Children's social skills enable them to access learning and make expected progress.
Target and Intervention	*Small group support aimed at children needing to 'keep up' in order to meet Age-Related Expectations.	*SDP 19/20 Priority 1.3	£500	*Increase in percentage of children meeting Age-Related Expectations.
Wave 3	*Individual support programmes for children with specific learning needs (usually on the SEN register).	*SDP 19/20 Priority 1.4	£1000	*The majority of children make accelerated progress as a result of the intervention.



# Future Plans 2020 - 2021

Intervention	Details	School Focus	Cost 2020 – 2021	Expected Impact
Therapy Dog	*Weekly visit from a trained therapy dog through Pets As Therapy.	*SDP 19/20 Priority 3.2	£1000	*Children's emotional well being enables them to access learning and make expected progress.
1:1 LSA support	*1:1 LSA support for children with significant emotional and behavioural needs.	*SDP 19/20 Priority 1.2	£2000	*Children are supported to be in school and access learning personalised to their needs.
Off site activities and visitors to school	*Subsidy for off site activities and visitors to school.	*SDP 19/20 Priority 3.1	£800	*Children are excited by the curriculum, thereby improving their engagement and rates of progress.
Curriculum enrichment	*Subsidy for Year 5 and 6 residential.	*SDP 19/20 Priority 3.1	£600	*Children are given opportunities that otherwise they would not have access to.
Staff training	*Attachment friendly school training. *Staff training to meet the needs of specific children.	*SDP 19/20 Priority 1.2	£2000	*All staff understand the emotional needs of children and strategies that can be used to support them.

## Further Information

All matters relating to the use of Pupil Premium funds for individual children are treated with discretion and in confidence.

For more information on the Pupil Premium, please visit:  
<https://www.gov.uk/education/pupil-premium-and-other-school-premiums>

Date of next Pupil Premium Strategy Review: March 2021