**Lower school Autumn 2 Homework Grid: All about Animals**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least one from each column during each half term.

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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| Write a **description of your favourite animal!** This might be your pet, or an animal you’ve seen before at the zoo.  **Year 1** concentrate on capital letters and full stops.  **Year 2** concentrate on using adjectives to describe.  **Year 3** concentrate on using a variety of adjectives to describe different parts of the animal. | Date:  Comments: | **Write some shape riddles!** Give some clues about what the shape is, think about how many sides it has, how many corners or vertices it has. Eg, my shape has 6 faces, all the same size.  **Year 1** write clues for 2d shapes.  **Year 2** write a riddle for 2D and 3D shapes.  **Year 3** write a riddle for 3D shapes. | Date:  Comments: | **Re-tell a popular animal story, using your own toys or animals you have at home!** You can record yourself re-telling it or draw a story board in your homework book. You could use different animals to make the story more exciting, or change the ending to something different! | Date:  Comments: |
| **Design a new mythical animal!** Will it breathe fire, have wings, petals as scales? Draw a picture and then **write labels and captions to describe it**. Think about what it eats, where it lives etc.  **Year 1** add labels.  **Year 2** add labels and captions to describe what it looks like.  **Year 3** add labels and captions to describe its habitat. | Date:  Comments: | **Practice your maths activities on Purple Mash.**  **Year 1** Number bonds to 20.  **Year 2** Number bonds to 100.  **Year 3** Count in multiples of 2, 4 and 8 and notice the pattern. | Date:  Comments: | **Make a Bird feeder or a Bug Hotel**  Use the internet to find a way of making either a bird feeder or bug hotel. Take a photo of it in your garden and see how many creatures come to visit! | Date:  Comments: |
| **Write a book review** about a book with animals in it. Think about why you do or don’t like the story, who your favourite character is and what the animal sin the story are like.  **Year1** use capital letters and full stops  **Year2** use conjunctions in your writing.  **Year3** use conjunctions to explain your thoughts and feelings about the book. | Date:  Comments: | **Go on a 3D shape hunt, taking a picture of all the shapes you can find around the house**. See if you can find, a cube, a sphere, a cone, a cylinder and a cuboid!  **Year 1** write down the objects you found.  **Year 2** draw the 3D shape and label it with the name of the shape.  **Year 3** draw and label the 3D shapes with the object and shape name. | Date:  Comments: | **Research your favourite wild animal.** Where does it live? What sort of food does it eat? Is it a rare species or part of any conservation projects? Record the facts you find out in your homework book. You could draw a picture or some diagrams to help describe it. | Date:  Comments: |
| **Write a set of instructions about how to care for a pet**. This could be a pet you have at home or a pet you would like to have. Consider how often they have to be fed/ how much food, how much exercise they need, and how to make sure they stay safe on walks/outside.  **Year 1** remember to use capital letters, add pictures and labels.  **Year 2** remember to use time conjunctions add pictures and labels.  **Year3** Use time conjunctions and organise your writing into paragraphs. | Date:  Comments: | **Practise using greater than, less than and equals symbols < > =.** You can do this by considering numbers of legs on different animals or comparing sizes/weights of animals.  **Year 1** compare different animal’s legs and how many they have, eg. 2 dogs and 1 spider.  **Year 2** compare animal’s legs and sizes.  **Year 3** compare multiple animals legs and use your times table knowledge. | Date:  Comments: | **Design a poster about how we can keep the animals in our local area safe.** Talk to a grown up about how we can help animals during Autumn and Winter. Consider bonfire night, bird feeders, bug hotels, and making sure we don’t litter**. Make it eye-catching and informative.** | Date:  Comments: |