

**London**

## In English, we will be…

* Reading and analysing a range of travel brochures.
* Reading and analysing a range of balanced arguments with topical issues and themes.
* Exploring travel brochures with a focus on:
  + Writing for a purpose and awareness of the reader.
  + Applying formal and informal tone where necessary.
  + Using persuasive devices.
  + Using the reading roles to think about the language, structure and impact on the reader.
  + Writing a travel brochure.
* Exploring balanced arguments with a focus on:
  + Using debate and discussion to form for and against arguments.
  + Understanding the purpose, language and structure of a balanced argument.
  + Considering effective persuasive devices.
  + Using precise conjunctions and cohesive devices.
  + Writing a balanced argument.
  + Y6: Writing a balanced argument on a topical issue of their choice.
* Developing our skills of planning, self-editing and evaluation.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Spellings words with different suffixes such as able, ible, ibly and ably, hyphenated words, silent letter words and homophones.
* Identifying adverbials and their function and different types of clauses.
* Reviewing our knowledge of the simple, progressive and perfect tense forms.
* Revising our knowledge of punctuation including apostrophes and Y6: semi-colons and colons.
* **Y6:** subjunctive form, passive and active and tenses.

## In Mathematics, we will be…

* **Place Value:** Roman numerals. Y5: multiply and divide numbers by 10, 100 and 1000.
* **Calculations:** Using written methods for all four operations to solve problems. Using problem solving steps, bar models and learning the CPA approach (Concrete, Pictorial, Abstract). **Y5:** using decimal numbers and problem solving with reasoning. **Y6:** consolidating inverse knowledge using bar models.
* **Fractions:** Y5: multiplying fractions and solving fraction problems; representing FDPs pictorially; converting fractions to decimals and using place value knowledge to multiply, divide and round decimals. Y6: Consolidating calculations of all fractions, finding equivalent fractions, decimals and percentages.
* **Y6 Algebra:** Substituting values, balancing equations and problem solving with algebra.
* **Y6: Ratio and proportion:** Understanding ratio, proportion and scale factor.
* **Statistics:** drawing, comparing and interpreting simple line graphs (time graphs /story graphs). **Y6:** representing and interpreting data on different graphs and charts. Finding the mean, mode and median.
* **Measure:** Solving time and timetable problems.
* **Position and direction:** Drawing and translating simple shapes on a coordinates plane. **Y6:** Four quadrants coordinate plane and extending this to reflecting shapes.

## In Science, we will be…

* Studying evolution and inheritance including fossils and adaptation.

## In DT, we will be…

* Designing, making and evaluating a London bus souvenir toy that includes a cam/rotating mechanical structure.

## In Geography, we will be…

* Studying the physical features (River Thames and the city built around it) and the human features of London.

## In PSHCE, we will be…

* Learning about the wider world and money issues *(completing from last term).*
* Learning about other communities in the wider world.

In French, we will be…

## Learning vocabulary and sentence structures on the topic of food.

## In PE, we will be…

## Learning street dance skills.

## Learning the skills of badminton.

## In RE, we will be…

## Understanding the concept of salvation in our studies of Christianity.

## In Computing, we will be…

* Learning how to send emails.
* Learning how to use a web-based simulation program.

## In Music, we will be…

* Learning about duration and timbre through ‘Funky Fives’. We will be making our own junk instrument and composing music in the 5/4 time signature.

## Y6 we will be practising SATs skills such as checking answers, working to a time limit and general test practice.

## Science vocabulary on ‘Evolution and Inheritance’:

## *adaptation, characteristic, environment, evolution, fossil, generation, genetic, inherit, mutation, offspring, organism, paleontology, naturalist, natural selection, traits, sedimentary, etc.*