

## In English writing we will be…

* Practising our writing skills through short pieces of writing.
* Writing an instructional text involving dragons.
	+ Using imperative verbs, modal verbs and adverbs of possibility (Y6).
	+ Using basic punctuation and commas to clarify meaning and avoid ambiguity in writing.
	+ Using various sentence starters including adverbials, subordinating conjunctions and imperative verbs and using conjunctions to extend sentences.
* Writing descriptions of dragons and mythical creatures, settings and plot.
	+ Using expanded noun phrases, fronted adverbs and adverbials (Y6).
	+ Using figurative language such similes, metaphors and onomatopoeia.
	+ Using paragraphs and the correct speech punctuation (Y5).
* Developing our skills of using a dictionary, planning, proof-reading, understanding the marking code and responding to feedback.

## In English reading we will be…

* Comparing, analysing and annotating a variety of instructional texts.
* Identifying features of different myths and legends involving dragons and other mythical creatures.
* Analysing, clarifying, summarising and retrieving facts from a range of texts.
* Understanding the different ‘Reading Roles’ to help us to think about texts thoroughly and from a more critical perspective. Please see the attached sheet.

## In our ‘English Grammar, Punctuation and Spelling’ we will be…

* Reviewing our knowledge of the basic grammar terms, word classes and punctuation uses.
* Reviewing previous spellings patterns, practising Y5 and Y6 spellings words, introducing new spelling rules and learning different spelling strategies.
* **Y5:** Using modal verbs, adverbs, and relative clauses.
* **Y6:** Understanding synonyms, antonyms and object and subject.

## In Mathematics we will be…

* **Place Value:** Reading, writing and comparing numbers up to 10,000,000. Rounding any number up to 1,000,000. Identifying the value of each digit and multiplying and dividing by 10, 100, 1000. Y6: Decimal numbers, negative numbers and place value reasoning problems.
* **Calculations:** Practising mental adding and subtracting skills. Solving problems involving addition and subtraction using formal methods. Y5: Identifying multiples, factors, prime numbers and factor pairs. Multiplying and dividing whole numbers. Y6: Multiplying and dividing up to 4-digit numbers by a 2-digit number using a formal method.
* **Measure:** Estimating, comparing, measuring and calculating with different units of metric measurement. Y5: Converting between different units of metric measure. Y6: Convert between standard units of metric and imperial measure up to three decimal places.

## In Science we will be…

* Learning about the differences in the life cycles of mammals, birds, insects, amphibians and plants.
* Describing the life process of reproduction in some plants and animals.

## In Art and DT we will be…

* Designing and creating a Modroc dragon egg and learning sculpting skills with wire and paper mâché.

## In PSHCE we will be…

* Creating a class charter and learning about the United Nations Convention on the Rights of the Child.

## Discussing how to keep safe online.

## In French we will be…

## Learning and revising key communication skills and general greetings.

##  In Music we will be…

## Listening and responding to ‘A Bao A Qu’ by Mason Bates and composing our own pieces about dragons using different musical structures e.g. palindromes and rondos.

## In RE we will be…

## Understanding Christianity and considering ‘What would Jesus do?’

## In PE we will be…

* Creating a dance inspired by the mythical creature, the phoenix, using different techniques like mirroring, unison and canon.
* Playing invasion games with a focus on football

## In Computing we will be…

* Learning about E-Safety.
* Creating a game using the coding program Scratch.

## This term’s vocabulary will be…

**Science Life Cycles:** *reproduction, foetus, sperm, babyhood, childhood, adolescence, adulthood, metamorphosis, egg, tadpole, larva, pupa, seed, seedling, stamen, stigma, sepal, petal, ovary, pollen, style, germinate, germination, fertilisation, pollinate, pollination, disperse, dispersal, etc.*