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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| Describe a day at the seaside - thinking about what you can hear, feel, see, taste and smell. Try to paint a picture in the mind of the reader.  Year 1 remember to use capital letters and full stops.  Year 2 try to use some alliteration.  Year 3 consider word choice for impact. | Date:  Comments: | Research a recipe on the internet or in a cookbook and make a milk shake or smoothie. Take a picture and record in your homework book the amounts of each item you used e.g. 250ml milk. Remember to measure accurately! | Date:  Comments: | Visit a seaside town and spot all the nautical signs you can e.g. fish door knockers, boat mooring signs! Make a list of all the things you find. | Date:  Comments: |
| Write a postcard to a friend from somewhere you have been on holiday before. Remember to include details of what you have done and other information like what the weather has been like. | Date:  Comments: | Year 1 practise counting forwards and backwards in 2s and 10s - how fast can you go? For an extra challenge try starting at a different number!  Year 2 and 3 practise, then get a friend or family member to test you on your current mental maths challenge to help you master it. | Date:  Comments: | Make an origami paper windmill. You will find templates on the internet. Investigate the best place in your garden to harvest the most wind power. Record in your book the places you have tested which is the best one and why. | Date:  Comments: |
| Pretend you work in a Travel Agents and create an advertising leaflet about a seaside place you would like people to visit. You could include pictures, maps and fun facts! | Date:  Comments: | Research sun dials and create one in your garden using a stick. Mark the time on the ground each hour. What do you notice? Year 1 take a photo for your homework book.  Year 2 and 3 record what you have found out and what you have learnt from it. | Date:  Comments: | Create a new animal, which is well adapted to live on the beach. Think about what it will need to live in the sand or sea. What will it eat? Will it be camouflaged? Write a fact file in your book.  Year 1 picture with labels.  Year 2 captions to explain.  Year 3 record as a fact file. | Date:  Comments: |
| Research a seaside town of your choice and create a fact file. You could find information such as, history, famous inhabitants, special places to visit and what there is to do. Present this in an exciting way to make people want to read about it!  Year 1 you could draw a diagram and add captions or stick in a photo and annotate. | Date:  Comments: | Look for lines of symmetry in nature or around your house e.g. toys, items of furniture. Record this by taking a photo and marking on the lines of symmetry or drawing pictures of the things you find showing the lines of symmetry.  Year 3 you can also find parallel and perpendicular lines! | Date:  Comments: | Create a textured collage of the seaside using a range of material, lentils, rice, cling film and natural materials to create the different elements. | Date:  Comments: |

**Lower School Homework Grid: The Seaside**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.